

CURRICULUM VITAE

KAREN ELIZABETH WILLS, Ph.D.

PERSONAL INFORMATION:

Address: Bloomington, Minnesota
Telephone: (612) 270-6559
E-mail: karen.elizabeth.wills@gmail.com

CURRENT PROFESSIONAL POSITIONS:

Clinical neuropsychologist, private practice, solo practitioner.

EDUCATION:

1976 B.A. Wellesley College (Psychology & Spanish)
1981 M.A. University of Iowa (Clinical & Developmental Psychology)
1983 Ph.D. University of Iowa (Clinical & Developmental Psychology)
9/83-9/84 Fellow in Clinical Psychology, The Children's Hospital, Harvard Medical School, Boston
(APA approved clinical internship, pediatric psychology & neuropsychology)
9/84-9/85 Postdoctoral Fellow in Neuropsychology, The Children's Hospital, Harvard Medical
School & Extern in Neuropsychology at The Boston Veteran's Administration Hospital

BOARD CERTIFICATION:

8/5/2000 Board Certified in Clinical Neuropsychology, (MOC: 11/2028),
American Board of Professional Psychology, #5312

LICENSURE:

1998-present Licensed Clinical Psychologist, Minnesota #LP4096
(next renewal date = 11/30/2026)

INACTIVE PREVIOUS LICENSURE:

1986-2002 Licensed Clinical Psychologist, Illinois #71-3430 (inactive by my request, 9/30/2002)
1985-1991 Licensed Clinical Psychologist, Massachusetts #3706 (cancelled by my request, 1991)

PROFESSIONAL POSITIONS:

12/15/18-6/31/2025 Independent Contractor for pediatric neuropsychological evaluations,
at Psychology Consultation Specialists, 3300 Fernbrook Ln N #120, Plymouth, MN 55447

4/17/2018-12/30/2020 **Active Associated Professional Staff, Children's Hospitals & Clinics of Minnesota**
▪ Didactic teaching and consultation to medical and psychology residents and staff
▪ Research consultant in Hematology during 2018-2020
▪ Voluntarily retired from Children's staff in December 2020

10/2001-4/15/2018 **Staff Neuropsychologist, Children's Hospitals and Clinics of Minnesota** (Minneapolis campus). Director, Sickie Cell PLANE (Program for Learning Assessment and Neuropsychological Evaluation). Staff clinical neuropsychologist, evaluating referrals mainly from Hematology-Oncology, Genetics, Neurology, Craniofacial, Spina Bifida, Developmental-Behavioral Pediatrics, General Pediatrics. Child Assessment and Neuropsychology Supervisor for pediatric psychology interns in the APA-approved internship of the Department of Psychology, Children's Hospitals-Minneapolis.

9/98-9/2001 **Senior Associate Consultant, Mayo Clinic, Rochester, MN;** Pediatric Neuropsychology, Section of Child, Adolescent, and Family Psychiatry and Psychology, Department of Psychiatry and

Psychology, and Assistant Professor, Mayo Medical School. RESPONSIBILITIES: Co-Chair, ADHD Clinic; Neuropsychological evaluation and interventions for children (0-18 years) and families referred from Pediatric Neurology; Developmental and Behavioral Pediatrics; Family Medicine; Medical Genetics; Craniofacial Clinic; Cochlear Implant Program; Spina Bifida/Cerebral Palsy Clinic; Learning Disorders Assessment Program; and Child Development Clinic. Child Assessment and Neuropsychology Supervisor for pediatric psychology practicum students and post-doctoral trainees in the Department of Psychology.

9/91-8/98 **Assistant Professor of Psychology (Clinical & Developmental), Loyola University of Chicago,** Clinical Psychology Program (FT academic appointment, no clinical responsibilities).

Graduate Courses: Assessment of Children, Child Neuropsychology, Pediatric Psychology, Theory and Research in Neuropsychology, Human Diversity.

Undergraduate Courses: Brain and Behavior (Physiological Psychology), Child Development.

9/93-9/94 **Acting Director, Neuropsychology Service, Charles Doyle Center, Loyola University of Chicago** (1 day/week clinical supervision & administration of an outpatient community child guidance clinic, the training clinic for graduate psychology students of Loyola University of Chicago).

1991-1998 **Consulting psychologist, Cochlear Implant Program,** Children's Memorial Hospital, Chicago (part-time independent consulting; presurgical evaluation for CI candidates).

1992-1998 **Affiliated Health Professional Staff, Child Psychiatry, Children's Memorial Hospital, Chicago** (Clinical Appointment).

9/85-8/91 **Medical Psychologist/Staff Neuropsychologist, Child Psychiatry, Children's Memorial Hospital, Northwestern University Medical Center, Chicago** (Clinical Appointment). Clinical Supervisor in Pediatric Neuropsychology for the APA-Approved Clinical Psychology Internship at Children's Memorial Hospital. Neuropsychological diagnostic evaluation and therapy with children and adolescents; inpatient and outpatient pediatric consultation-liaison psychology. Taught Neuropsychology Seminar, and Sexual Abuse Treatment Seminar, (about 14 hours each fall semester) to Child Psychiatry, Neurology, & Medical Psychology residents & staff.

2/87-8/91 **Associate of Clinical Psychiatry, Department of Psychiatry and Behavioral Sciences, Northwestern University Medical School, Chicago** (Academic Appointment).

The following were part-time positions held during doctoral training years:

1984-85 Psychological Consultation, **Massachusetts Rehabilitation Commission (Deaf); Department of Mental Health, Massachusetts; and Brockton Family Services, Massachusetts.** (Neuropsychological assessment of deaf children; part-time independent consulting).

Summer 1984 Instructor in Child Life, **Wheelock College, Boston.**
"Observing Young Children", grad.

Summer 1983 Assistant Professor/Adjunct in Psychology, **University of Iowa, Iowa City.**
"Abnormal Psychology," undergrad/grad
"Behavior Disorders in Childhood," undergrad/grad
"Elementary Psychology," undergrad/extension

Spring 1983 Instructor in Psychology, University of Iowa, Iowa City.
"Elementary Psychology," undergrad/extension.

9/81-9/83 Junior Supervisor, Psychological Assessment, Cochlear Implant Program, University of Iowa Hospitals/Carl Seashore Psychology Clinic. (10 h/w) Testing geriatric patients who were candidates for cochlear implant surgery.

9/80-9/81 Psychometrist, Child Psychiatry Service, University of Iowa Hospitals.(20 h/w): Testing child admitted to the Child Psychiatry Inpatient unit and Autism Diagnostic Program.

1980-1983 Graduate Teaching Assistantships in Psychology, Iowa City: "Child Development," undergrad; "Psychological Appraisal," graduate; "Abnormal Psychology," undergrad/graduate.

HONORS AND AWARDS:

1976	Honors in Psychology, Wellesley Scholar (Wellesley College).
1981	Sigma Xi, national scientific honor society (University of Iowa)
1989, 1990	Incentive Awards for merit in clinical & research activities (Children's Memorial Hospital, Department of Psychiatry)
1997	Nominated for the Sujack Award for Teaching Excellence (Loyola University)
2007-November	"Champions for Children" Award for developing the Sick Cell Disease PLANE program (Children's Hospitals and Clinics of Minnesota)
2008 - October	"Champions for Children" Service to Families Award, nominated by parents of a patient with brain tumor (as a member of this child's neuro-oncology service team).
2010 - April	"Champions for Children" Award for sustaining the Sick Cell Disease PLANE program

PUBLICATIONS

1. Wills, K. E. (1981). Manual communication training for non-speaking hearing children. Journal of Pediatric Psychology, 6, 15-27.
2. Zekoski, E. M., O'Hara, M. W., and Wills, K. E. (1987). The effects of maternal mood on mother-infant interaction. Journal of Abnormal Child Psychology, 15(3), 361-378.
3. Lavigne, J. V., and Wills, K. E. (1990). Psychological aspects of clefting, in Kernahan, D. A., and Rosenstein, S. W. (Eds.), Cleft Lip and Palate - a System of Management. Baltimore: Williams & Wilkins.
4. Wills, K. E., Holmbeck, G., Dillon, K. & McLone, D. G. (1990). Intelligence and achievement in children with myelomeningocele. Journal of Pediatric Psychology, 15, 161-176.
5. Christoffel, K., Schofer, J., Lavigne, J., Tanz, R., Wills, K., White, B., Barthel, M., McGuire, P., Donovan, M., Buergo, F., Shawver, N., & Jenq, J. (1991). "Kids 'n' Cars," an ongoing study of pedestrian injuries: Description and early findings. Children's Environments Quarterly, 8, 41-50.
6. Wills, K. (1993). Neuropsychological functioning in children with spina bifida and hydrocephalus. Journal of Clinical Child Psychology, 22, 247-265.
7. Schofer, J., Christoffel, K. K., Donovan, M., Lavigne, J., Tanz, R., & Wills, K. (1995) Child pedestrian injury taxonomy based on visibility and action. Accident Analysis and Prevention, 27, 317-333.
8. Christoffel, K. K., Schofer, J., Donovan, M., Wills, K., & Lavigne, J. (1996). Psychosocial factors in childhood pedestrian injury: A matched case-control study. Pediatrics, 97, 33-42.
9. Christoffel, K. Kaufer, Schofer, J. L., Donovan, M., Lavigne, J., Tanz, R., & Wills, K. (1996). Evaluation of a systematic approach for identifying injury scenarios. Injury Prevention, 2, 221-227.
10. Wills, K. E., Christoffel, K. K., Lavigne, J., Schofer, J., Tanz, R., Donovan, M., Kalangis, K., & the Kids 'n' Cars Research Team. (1997). Patterns and correlates of supervision in child pedestrian injury. Journal of Pediatric Psychology, 22 (1), 89-104.
11. Wills, K. E., Tanz, R. T., Christoffel, K. K., Schofer, J. S., Lavigne, J., Donovan, M., & Kalangis, K. (1997). Supervision in childhood injury cases: A reliable taxonomy. Accident Analysis and Prevention, 29 (1), 133-137.
12. Hommeyer, J.S., Holmbeck, G., Wills, K., & Coers, S. (1999). Condition severity and psychosocial functioning in pre-adolescents with spina bifida: Disentangling proximal functional status and distal adjustment outcomes. Journal of Pediatric Psychology, 24, 499-509.
13. Holmbeck, G. N., Johnson, S. Z., Wills, K. E., McKernon, W., Rose, B., Erklin, S., & Kemper, T. (2002). Observed and perceived parental overprotection in relation to psychosocial adjustment in pre-adolescents with a physical disability: The mediational role of behavioral autonomy. Journal of Consulting and Clinical Psychology, 70, 96-110.
14. Wills, L. & Wills, K. (2004.) Hearing impairment. In S. Parker, B. Zuckerman & M. Augustyn (Eds.), Developmental and Behavioral Pediatrics: A Handbook for Primary Care. (2nd Edition). Philadelphia: Lippincott Williams & Wilkins.
15. Greenley, R. N., Coakley, R. M., Holmbeck, G. H., Jandasek, B., & Wills, K. E. (2006.) Condition-related knowledge among children with spina bifida: Longitudinal changes and predictors. Journal of Pediatric Psychology, 31, 828-839.
16. Wills, K. & Sweet, J. (2006). Forensic child neuropsychology. In S. Sparta & G. Koocher (Eds.), Forensic Mental Health Assessment of Children and Adolescents. Oxford University Press. Chapter 16, Pp. 260-284.
17. Hauser, P. C., Wills, K. E., & Isquith, P. K., (2006). Hard of hearing, deafness, and being Deaf. In J. E. Farmer, J. Donders, & S. Warschausky (Eds.), Treating neurodevelopmental disabilities: Clinical research and practice. New York: Guilford Publications, Inc. Chapter 7, Pp. 119-131.
18. Heilbronner, R., Taylor, H.G., Wills, K.E., et al. (2007). American Academy of Clinical Neuropsychology (AACN) Guidelines for Neuropsychological Assessment and Consultation. The Clinical Neuropsychologist,

- 21, 209-231. Available online at the American Academy of Clinical Neuropsychology website:
http://www.theaacn.org/position_papers/AACNPractice_Guidelines.doc
19. Wills, K. (2007) Remediating specific learning disabilities. In S. Hunter and J. Donders, Eds., Pediatric Neuropsychological Intervention. New York: Cambridge.
 20. Wills, K. (2008.) A pediatric neuropsychologist's lessons from "Independent Educational Evaluations": Respect parents, listen to teachers, do your homework, but think for yourself. In R. Heilbrunner, Ed., Neuropsychology in the Courtroom. New York: Guilford.
 21. Wills, K., Gilkerson, L., & Klein, R. (2008). Building the brain (Unit 4, pp. 4-1 to 4-57), and Brain Basics (Unit 5, Pp. 5-1 to 5-45). In L. Gilkerson & R. Klein, Eds., Early development and the brain: Teaching resources for educators. Washington, D.C.: Zero to Three.
 22. Wills, K.E., Nelson, S., Hennessy, J., Nwaneri, O., Miskowicz, J., McDonough, E., & Moquist, K. (2010). Transition planning for youth with sickle cell disease: Embedding neuropsychological assessment into comprehensive care. Pediatrics, 126: S151-S159.
 23. Wills, L. & Wills, K. (2010.) Hearing impairment. In S. Parker, B. Zuckerman & M. Augustyn (Eds.), Developmental and Behavioral Pediatrics: A Handbook for Primary Care. (3rd Edition). Philadelphia: Lippincott Williams & Wilkins.
 24. Wills, K. (2011). Sickle cell disease. In J.E. Morgan, I.S. Baron, and J. H. Ricker, Eds., Casebook of Clinical Neuropsychology. New York: Oxford.
 25. Baron, I.S., Wills, K., Rey-Casserly, C., Armstrong, K., & Westerveld, M. (2011). Pediatric neuropsychology: Toward subspecialty designation. The Clinical Neuropsychologist, 25:1075-1086.
 26. Braun, M., Tupper, D., Kaufmann, P., McCrea, M., Postal, K., Westerveld, M., & Wills, K. (2011). Neuropsychological assessment: A valuable tool in the diagnosis and management of neurologic, neurodevelopmental, medical, and psychiatric disorders. Journal of Cognitive and Behavioral Neurology, 24: 107-114.
 27. Wills, K. (2013). Sickle cell disease across the lifespan. In I. S. Baron and C. Rey-Casserly, Eds., Pediatric Neuropsychology: Medical Advances and Neuropsychological Outcomes. New York: Oxford University Press.
 28. Wills, K. (2018). Complementary and alternative treatments for children with neuropsychological disorders: Caveat emptor. In J. Morgan & J. Ricker (Eds.), Encyclopedia of clinical neuropsychology. Oxford.
 29. Wills, K. (2022). Supervision as a network of relationships.. In Stucky, K.J., Bodin, D., & Bush, S.S. (2022). Supervision in neuropsychology: Practical, ethical, and theoretical considerations. NY: Oxford.
 30. Wills, K. & Tupper, D. (2023). History of pediatric neuropsychology. In W. Barr & L. Bieliauskas, Eds. Oxford handbook of the history of clinical neuropsychology. NY: Oxford.
 31. Spellun, A., Wills, L. & Wills, K. (2025.) Hearing impairment. In S. Parker, B. Zuckerman & M. Augustyn (Eds.), Developmental and Behavioral Pediatrics: A Handbook for Primary Care. (4th Edition). Philadelphia: Lippincott Williams & Wilkins.

PEER-REVIEWED CONFERENCE PRESENTATIONS

1. Wills, K. E., Coffman, H. and Wall, D. (1986). Long-term neuropsychological sequelae of methotrexate-related encephalopathy. (Abstract). Journal of Clinical and Experimental Neuropsychology, 8, 120. [International Neuropsychological Society.]
2. Waber, D., Sollee, N., Wills, K. & Fischer, R. (1985). Neuropsychological effects of two levels of cranial radiation in children with acute lymphoblastic leukemia (ALL). (Abstract). Journal of Clinical and Experimental Neuropsychology, 7, 610. [International Neuropsychological Society.]
3. Wills, K. E. (1986, May). Brats and angels: Reciprocal effects of child compliance and adult commands. Midwestern Psychological Association, Chicago.
4. Wills, K. E., Holmbeck, G., Barthel, M., Hahn, Y. S., and Hayes, E. (1987, October). Developmental characteristics of head-injured infants. Braintree Head Injury Conference, Braintree, MA.
5. Wills, K. E., Holmbeck, G., Dillon, K., and McLone, D. G. (1987, October). Verbal, visuospatial, and academic performance in children with myelomeningocele. National Academy of Neuropsychology Annual Meeting, Chicago.
6. Wills, K. E., Swisher, C. & De La Fuente, E. (1991, April). Organic psychosis and dementia in a teenager with post-radiation brain necrosis. New York Neuropsychology Group Annual Meeting, New York, NY.
7. Wills, K. E., Swisher, C. & De La Fuente, E. (1991). Organic psychosis and dementia in a teenage girl with post-radiation frontal lobe necrosis. (Abstract). Journal of Clinical and Experimental Neuropsychology, 13, 433. [International Neuropsychological Society, Brisbane, Australia.]
8. Christoffel, K., Schofer, J., LaVigne, J., Tanz, R., Wills, K., White, B., Barthel, M., McGuire, P., Donovan, M., Buergo, F., Shawver, N., & Jenq, J. (1991, March). Developmental and behavioral characteristics of child

- pedestrian injury victims: Description and early findings. Workshop on Childhood Injury Prevention, NICHD, Rockville, MD.
9. Kaspar, J. C., Agresti, A., Arnemann, C., Clelland, J., Reich, J. & Wills, K. (1992). Memory trace function and academic achievement in older children (Abstract). The Clinical Neuropsychologist, 6, 319. [NAN]
 10. Wills, K. E., Hayes, E. H. & Burk, K. (1992, November). Nonverbal learning disabilities symposium. Illinois Psychological Association, Chicago.
 11. Wills, K. E., Panadero, C. & Finer, E. (1992, November). Bizarre ROCF drawing errors and right-brain lesions in hydrocephalic children. Illinois Psychological Association, Chicago.
 12. Wills, K. E., Panadero, C. & Finer, E. (1992, November). ROCF performance of CNS-involved children. International Neuropsychological Society, Galveston, TX.
 13. Wills, K. E., Hayes, E. H. & Burk, K. (1993, March). Children's concepts of spina bifida (myelomeningocele). Society for Research in Child Development, New Orleans, LA.
 14. Wills, K. E., Christoffel, K. K., and the Kids 'n' Cars Research Team (1993, May). Defining "supervision" in child pedestrian injury cases. 2nd World Congress on Injury Control (4th National CDC Conference), Atlanta, GA.
 15. Zilla, K. & Wills, K. (1993, October). The prevalence of behavior problems in two subtypes of children with learning disabilities. National Academy of Neuropsychology, Phoenix.
 16. Burk-Paull, K., Wills, K., & Betanski, S. (1994, May). Relationships of deaf or hearing children with their siblings. Midwestern Psychological Association, Chicago.
 17. Christoffel, K. K., Donovan, M., Schofer, J. S., Wills, K. E., Lavigne, J. V., and the Kids 'n' Cars Research Team. (1994, May). Psychosocial factors in childhood pedestrian injury: A case-control study. Ambulatory Pediatrics Association, Seattle, WA.
 18. Christoffel, K., Donovan, M., Schofer, J., Wills, K., LeBailly, S., and the Kids'n'Cars Research Team (1994, November) Psychosocial factors in childhood pedestrian injury: A matched case-control study. American Public Health Association, Washington, D.C.
 19. Schofer, J., Christoffel, K., & Kids n Cars Team. (1994, October). Beyond the midblock dart-out: A taxonomy of child pedestrian injury based on visibility and action. American Public Health Association, Washington, D.C.
 20. Tanz, R., & Kids 'n' Cars Team. (1995, May). There are several child pedestrian injury syndromes. Ambulatory Pediatric Association, San Diego, CA.
 21. Wills, K. & Nolan, D. (1996, September). Assessing mental development of infants with spina bifida. International Symposium on Spina Bifida, Ages 0-5 Years, Chicago, IL.
 22. Wills, K. E., Stenzel, C., & Nolan, D. (1997, September). Developmental assessment of infants with spina bifida: Clinical tests vs. parent ratings. Society for Developmental and Behavioral Pediatrics, Boston.
 23. Wills, K. E. & Hayes, E. (1998, February). Behavioral correlates of ventricular shunting, ambulation, and urologic status in children with spina bifida (myelomeningocele). International Neuropsychological Society Honolulu, HI.
 24. Zilla, K. & Wills, K. (1998, May). Prevalence of learning disabilities in two clinical populations. Midwest Neuropsychology Group, Milwaukee, WI.
 25. Crowe, P., Richards, M., & Wills, K. (1998, August). Moods and motivations associated with adolescent alcohol use: A time-sampling study. American Psychological Association, San Francisco.
 26. Zilla, K. & Wills, K. (1998, October). Prevalence of learning disabilities in two clinical populations. National Academy of Neuropsychology, Washington, D.C.
 27. Burk-Paull, K. & Wills, K. (1999, April). Adjustment of hearing-impaired children: Risk and Resilience Factors. Society for Research in Child Development, Santa Fe, New Mexico.
 28. Koplin, B., Wills, K., and Sifford, L. (October, 2001). Attention Deficit Hyperactivity Disorder in a Girl with Dopa-Responsive Dystonia. Presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, Honolulu, HI.
 29. Wills, K.E. (February, 2002). Parent reports and clinical evaluation of behavior in autistic children. Presented at the International Neuropsychological Society, Toronto, Canada.
 30. L. A. McInnes, J. Hallmayer, E. Manghi, J. Pritchard, A. Hervas, K. Wills, S. Sanz, J. L. Benitez, T. Guijarro, E. Gay, V. Sanchez, M. Ruiz. (2002, October 17) A Population Genetic Study of Autism in Andalusia, Spain. Presented at the American Society of Human Genetics Annual Meeting.
 31. Wills, K.E. (February, 2003). A Pediatric Neuropsychologist's Report from the First Symposium on Pediatric Neurotransmitter Diseases. Accepted for presentation at the International Neuropsychological Society, Honolulu, HI, and included in the abstracts of that meeting (I was unable to attend the meeting due to illness; the poster was included in the meetings abstracts, but was not displayed).

32. Wills, K., Nwaneri, O., Miskowicz, J., and the SCD-PLANE program team. (2008, June 20). The Sickie Cell Disease Program for Learning Assessment and Neuropsychological Evaluation (SCD-PLANE): Report on the First Year. Presented at the American Academy of Clinical Neuropsychology annual meeting, Boston.
33. Wills, K., Nwaneri, O., Nelson, S., and the SCD-PLANE program team. (2008, September 26). The Sickie Cell Disease Program for Learning Assessment and Neuropsychological Evaluation (SCD-PLANE): Year One program evaluation and preliminary research report. Presented at the Sickie Cell Disease Association of America annual meeting, New Orleans.
34. Wills, K., Nelson, S., Nwaneri, O., and the SCD-PLANE program team. (2008, November 10). Transition Planning for Adolescents with Sickie Cell Disease: Medical, Neuropsychological, Educational-Vocational, Social-Emotional, and Ethical Considerations. Platform panel accepted for presentation at the State of the Science/Opening Doors Conference, sponsored by Institute for Community Inclusion, American Academy of Pediatrics, and National Institute of Developmental Disabilities and Rehabilitation Research; Bethesda, MD.
35. Wills, K., Nwaneri, O., Nelson, S., and the SCD-PLANE team. (2009, February 19). Early Findings from SCD-PLANE (Sickie Cell Disease Program for Learning and Neuropsychological Evaluation, Children's Hospitals and Clinics of Minnesota): Executive Function Varies with RBC Values in Children with Sickie Cell Disease. Presented at the Third Annual Sickie Cell Disease Scientific Meeting, Fort Lauderdale, FL.
36. Wills, K., and the SCD-PLANE team. (2011, February 24). Support & Stress BOTH Affect Behavior Adjustment in Children with SCD. Presented at the 5th Annual National Sickie Cell Disease Scientific Meeting, Hollywood, FL.
37. Wills, K. (2013, April 6). On the Practice of Psychological & Neuropsychological Evaluations in the Era of Health Care Reform. Workshop presented at the annual meeting of the Minnesota Psychological Association, Minneapolis.
38. Charmoli, M., Slama, K., Wills, K., and the Marriage Equality Task Force of Minnesota Psychological Association. (2013, April 6). Public Service through Science: The MPA Marriage Equality Task Force. Presented at the annual meeting of the Minnesota Psychological Association, Minneapolis.
39. Wills, K., Charmoli, M., Slama, K., and the Marriage Equality Task Force of Minnesota Psychological Association. (2013, August). Minnesota Psychological Association's Marriage Equality Task Force: Lessons and Carols from a Successful Advocacy Campaign. Poster accepted for presentation, American Psychological Association Annual Meeting, Kona, Hawaii.
40. Wills, K. & McPherson, S. (2015, March 27). Update for Minnesota Psychologists on Health Care Reform. Workshop presentation, Annual Meeting of the Minnesota Psychological Association, Minneapolis, MN.
41. Wills, K. & Sethre, R. (2015, March 27). Audit? No Problem! Coding and Documentation for Psychologists. Workshop presentation, Annual Meeting of the Minnesota Psychological Association, Minneapolis, MN.
42. Wills, K. (2018, June 21). Complementary and alternative medicine for children with developmental disabilities. Workshop presentation, Annual meeting of the American Academy for Clinical Neuropsychology, San Diego, CA.

INVITED PRESENTATIONS:

1. Wills, K. E. (1985, May). Evaluation of sexual abuse in childhood. Massachusetts Association of School Psychologists Annual Meeting, Sturbridge, MA.
2. Wills, K. E. & Kalinowski, N. (1986, June). Child Development and Sexual Abuse. Illinois States Attorney's Task Force Conference on Sexual Abuse, Chicago.
3. Wills, K. E. & Anderson, K. (1986, May). Cognitive and psychosocial development in children with myelomeningocele. Twelfth Annual Myelomeningocele Seminar, Children's Memorial Hospital, Chicago.
4. Wills, K. E. (1987, April). Intellectual and academic functioning in children with myelomeningocele. Thirteenth Annual Myelomeningocele Seminar, Children's Memorial Hospital, Chicago.
5. Wills, K. E. (1988, February). Effects of spina bifida on the family. Spina Bifida Association of Chicago Family Outreach Training Program.
6. Wills, K. E. (1988, August). Interview on spina bifida, on "32 This Week" television program, Chicago.
7. Wills, K. E. (1988, October). Effects of surgery and radiation treatment on school performance. Brain Tumor Parents' Group, Children's Memorial Hospital.
8. Wills, K. E. (1989, April). The roles of psychologists working with the disabled. Wright Junior College, Chicago.
9. Wills, K. E. (1989, April). Learning disabilities and myelomeningocele. Fifteenth Annual Myelomeningocele Seminar, Children's Memorial Hospital, Chicago.
10. Wills, K. E. (1990, June). Development of deaf children. Language & Learning Center, Children's Memorial Hospital.

11. Stefani, R. & Wills, K. (1990, June). Psychiatric aspects of head injury. Child Psychiatry Grand Rounds, Children's Memorial Hospital.
12. Rosenbaum, D. & Wills, K. (1990, September). Psychosocial and neuropsychological aspects of Turner's syndrome. Chicago Turner's Syndrome Support Group, Rush-Presbyterian Hospital.
13. Wills, K. E. (1990, October). Special education needs for children with brain tumors. Chicago Brain Tumor Parents' Support Group, Children's Memorial Hospital.
14. Wills, K. E. (1990, October). Differential diagnosis of Autism and Developmental Language Disorders. Chicago Speech and Hearing Association, Annual Meeting.
15. Wills, K. (1991, March). Autism and Developmental Language Disorder. South Metropolitan Association for Low Incidence Handicapped Children, Flossmoor, IL.
16. Wills, K. (1991, November). Wheelchair ballerinas: Neuropsychological development of children with spina bifida. University of Chicago Hospitals Neuropsychology Service Seminar.
17. Wills, K. (1992, July). Training foster parents to manage children's behavior problems. In-service workshop, Casa Central/ Family First Foster Care Case Managers Program, Chicago, IL.
18. Wills, K. (1993, October). Implications of brain research for early childhood intervention. National Lekotek Annual Conference, Chicago.
19. Wills, K. (1993, November). Attention and learning problems in children with spina bifida. Grand Rounds, Shriner's Hospital, Chicago.
20. Wills, K. (1993, November). Building self-esteem in children with chronic medical conditions. Hemophilia Parents' Group, Children's Memorial Hospital, Chicago.
21. Wills, K. (1994, June). Cognitive development of children with hydrocephalus. Hydrocephalus Parents' Group, Loyola University Medical Center, Chicago.
22. Wills, K. (1995, January). Neuropsychological complications of childhood cancer. Evanston Hospital Neuropsychology Group, Evanston, IL.
23. Wills, K. (1995, February). Brain malformations, cognitive, and psychosocial characteristics of children with spina bifida. Children's Memorial Hospital Neuropsychology Seminar, Chicago, IL.
24. Wills, K. (1995, July). Helping your toddler get ready for school. Chinese-American Service League Parent-Infant Program, Chicago, IL.
25. Wills, K. (1996, February). Neuropsychological functioning of children with hydrocephalus. Children's Memorial Hospital Neuropsychology Service Seminar, Chicago, IL.
26. Wills, K. (1996, September). Ethical issues in human diversity training for psychologists. Psychology Department, Loyola University, Developmental/Clinical Child Group.
27. Wills, K. (1996, November). Helping children's emotional development. Chinese-American Service League Parent-Infant Development Program, Chicago, IL.
28. Wills, K. (1997, May). Brain development and brain function. Erikson Institute Symposium on the Developing Brain, Chicago, IL.
29. Wills, K. (1998, January). Brain and behavioral development of children with special needs. National Association for the Education of Young Children, Midwest Regional Meeting, Chicago, IL.
30. Wills, K. (1998, March). Implications of research on brain development for early intervention. National Early Childhood Technical Assistance System (NEC*TAS), Part H and Section 619 Meetings, Washington, DC.
31. Wills, K. (1998, April). Violence and brain development: How much information is there, really? Bridges for Communication Seminar Series, Illinois Association for Infant Mental Health, Wilmette, IL.
32. Wills, K. (1998, October). Family factors in development and adjustment of children with spina bifida. Illinois Spina Bifida Association, Family Outreach Program, Lisle, IL.
33. Wills, K. & Gilkerson, L. (1999, February). Implications of research on brain development for early intervention. National Early Childhood Technical Assistance System (NEC*TAS), OSEP Early Childhood Project Directors' Meeting, Washington, DC.
34. Lindor, N., Wills, K., & Shallop, J. (1999, August 18). Deafness: Genetics, neurocognition, cochlear implants, and cultural controversies. Medical Grand Rounds, Mayo Clinic, Rochester, MN.
35. Wills, K. & Wills, L. (2000, January 8). Physical and Psychosocial Development of Deaf Children. Minnesota Audiological Association, Annual Meeting, St. Paul, MN.
36. Wills, K., Wills, L., Shallop, J., & Lindor, N. (2000, May 12 & 19). Normal development and developmental complications associated with childhood deafness. Pediatrics Grand Rounds, Mayo Clinic, Rochester, MN.
37. Task Force on Standardized Testing in the Schools, Rochester Education Association. (July 18, 2000). Summary report. Rochester, Minnesota, School Board.
38. Wills, K. (2001, March 10). Brain development and the development of mathematical competence: Implications for mathematics instruction. University of Minnesota Math and Science Program, School of Education, Minneapolis, MN.
39. Wills, K. (2001, October 3). Evaluation of deaf and hard-of-hearing children. Pediatric Neurology Rounds,

University of Minnesota, Minneapolis, MN.

40. Wills, K. (2001, October 6). Neurodevelopmental disorders in children with spina bifida and hydrocephalus. Minnesota Spina Bifida Association, Annual Meeting, Minneapolis, MN.
41. Wills, K. (2001, October 17). Neuropsychological evaluation of children with sickle cell disease. Sickle Cell Parent Support Group, Children's Hospitals and Clinics, Minneapolis, MN.
42. Secretin Clinical Trial Group. (2001, November 9). Drug development in autism: Learning from a Phase I/II clinical trial with synthetic human secretin. International Meeting for Research in Autism, San Diego, CA.
43. Miller, J. & Wills, K. (2002, April 2). Neuropsychological Assessment of Pediatric Populations. Grand Rounds, Children's Hospitals and Clinics, Minneapolis.
44. Wills, L. & Wills, K. (2002, August 28). Pediatric and psychological issues in programming for children with deafness and multiple disabilities. St. Paul, MN, in-service workshop for the St. Paul Public School System Deaf and Hard-of-Hearing Teacher's Association.
45. Wills, K. (2002, September 23). Emotional and social development in gifted children. Rochester, MN, Chapter of the Minnesota Council for the Gifted and Talented, Rochester, MN.
46. Wills, K. (2003, April 26). Gifted children with challenges to learning (LD, ADD, and other issues). Twin Cities chapter of the Minnesota Council for the Gifted and Talented, Edina, MN.
47. Wills, K. (2003, April 28). Evaluating deaf children in relation to cochlear implant prosthesis. Department of Audiology, Cochlear Implant Seminar, University of Minnesota (course taught by Arlene Carney, Ph.D.).
48. Wills, K. (2003, April 30). Diagnosing dyslexia. Department of Psychology Grand Rounds, Children's Hospitals and Clinics, Minneapolis.
49. Wills, K. (2004, February 14). ADHD, Asperger's Syndrome/PDD, and other Executive Dysfunction Syndromes in Intellectually Gifted Children. Twin Cities chapter of the Minnesota Council for the Gifted and Talented, Edina, MN.
50. Wills, K. (2004, July 13). Evaluation of cognitive and behavioral problems in children who are deaf and hard-of-hearing. In-service workshop, Minnesota ISD 287 School Psychology Division, Plymouth, MN.
51. Bendel, A. E. & Wills, K. (2004, August 4). Management of a brain tumor patient with severe memory loss. Hematology/Oncology Tumor Teleconference, Children's Hospitals and Clinics, Minneapolis/St. Paul, MN.
52. Drossos, T. & Wills, K. (2004, August 11). Hallucination versus "imaginary friend" in a child with mild developmental delay. Psychology Peer Review Conference, Children's Hospitals and Clinics, Minneapolis.
53. Wills, K. 2004, November 6. Autism Workshop II: Ruling Out Dual Diagnoses. Autistic Spectrum Disorders Task Force, Rochester, MN.
54. Wills, K. 2005, January 26. Does my child need psychoeducational testing? Annual ACCESS/Diversity Committee All-School Parent-Teacher Workshop, Lake Country School, Minneapolis, MN.
55. Wills, K. 2005, June. Extreme Testing: Evaluating "Untestable" Children. Invited 3-hour continuing education workshop, American Academy of Clinical Neuropsychology annual meeting, Minneapolis, MN.
56. Wills, K. 2005, July. Identifying and remediating dysgraphia and other writing disorders. Spina Bifida Association of America, 32nd Annual Meeting, held jointly with 16th World Conference of the International Federation for Spina Bifida and Hydrocephalus, Minneapolis, MN.
57. Wills, K. 2005, October 20. News they can use: Making recommendations based on pediatric neuropsychological evaluation. Invited 3-hour continuing education workshop, National Academy of Neuropsychology, Tampa, FL.
58. Wills, K. 2005, October 22. Considerations in forensic pediatric neuropsychology. Invited 1-hour presentation and discussion leader, National Academy of Neuropsychology, Tampa, FL. (Pediatric Neuropsychology Interest Group meeting). = ORAL PRESENTATION CANCELLED DUE TO HURRICANE WILMA.
59. Wills, K. 2006, September 13. Behavior and brain development in children with sickle cell disease. Presented at a monthly meeting of the Sickle Cell Parent and Family Support Program, Children's Hospitals of Minnesota, Hematology-Oncology Clinic.
60. Wills, K. 2006, September 20. Neuropsychological complications of sickle cell disease. Psychology Grand Rounds, Children's Hospitals of Minnesota, Minneapolis, MN.
61. Wills, K. 2007, May 11. Forensic issues in neuropsychological evaluation of children. Midwest Neuropsychology Group, Annual Meeting, Rochester, MN.
62. Wills, K. 2007, September 17. Testing "intelligence" in gifted children. Bloomington Council for the Gifted and Talented, Bloomington, MN.
63. Wills, K., Nwaneri, O., Miskowiec, J., and the SCD-PLANE program team. 2008, April 2. The Sickle Cell Disease Program for Learning Assessment and Neuropsychological Evaluation (SCD-PLANE): Report on the First Year of a New Clinical and Research Program. Hematology-Oncology Department Tumor Rounds, Children's Hospitals of Minnesota, Minneapolis-Saint Paul joint videoconference.
64. Wills, K. 2008, August 13. Marcus and Tysha: A Children's Story about Living with Sickle Cell Disease.

- Powerpoint "picturebook" presented at the Sickle Cell Parent's Association monthly meeting, Children's Hospitals of Minnesota, Minneapolis.
65. Wills, K. 2009, January 7. Neuropsychology of Sickle Cell Disease. Presentation to University of Minnesota Clinical Neuropsychology Post-Doctoral Program, Minneapolis.
 66. Wills, K. 2009, January 9. Differential Diagnosis of Developmental Disorders. Presentation to the University of Minnesota/Children's Hospitals of Minnesota Medical Students and Residents General Lecture Series.
 67. Wills, K. 2009, January 20. Top Ten Things Psychologists Need to Know about Kids with Impaired Hearing. Presentation to University of Minnesota Psychology Internship Seminar, Minneapolis.
 68. Wills, L. & Wills, K. 2009, March 26. Mental health needs of deaf and hard of hearing children: What it is, what it could be, how to get there? Keynote presentation for the Minnesota DHHS Integrated Task Force on Mental Health Needs of Deaf and Hard of Hearing Children.
 69. Wills, K. 2009, June 18. Outside the Norms: Neuropsychological Evaluation of Children with Sensory, Physical and Developmental Disabilities. Presented at the annual meeting of the American Association of Clinical Neuropsychology, San Diego, CA.
 70. Wills, K. 2010, April 20. Overview of education, health, and transition needs of students with sickle cell disease. One-hour seminar presented to the TATRA national Parent Information and Resource Coalition transition advocacy group, invited by PACER Center (via national videoconference).
 71. Wills, K. 2010, May 13. Biopsychosocial perspectives on school success and failure. Presentation at the annual Children's Hospitals and Clinics of Minnesota Spring Pediatric Update conference, "School Failure and Success: Guidelines for Primary Care," Saint Paul, MN.
 72. Wills, K. 2010, June 18. Panelist for "Addressing linguistic and cultural diversity in pediatric neuropsychological evaluations," Pediatric Special Interest Group Session, at the annual meeting of the American Association for Clinical Neuropsychology, Chicago, IL.
 73. Wills, K. 2011, May 11. Women in neuropsychology panel (with Drs. Anne Hempel and Cathy Jordan). University of Minnesota pediatric neuropsychology internship program, invited seminar.
 74. Wills, K. 2011, May 23. Neuropsychological impairment in children and adults with sickle cell disease. Presented for the psychology internship and postdoctoral training program, Hennepin County Medical Center, Minneapolis, MN.
 75. Wills, K. 2011, July 6. The ABPP Examination in Clinical Neuropsychology. University of Minnesota pediatric neuropsychology internship program, invited seminar.
 76. Wills, K. (2011, July 15). Deaf and Smart, but Scattered: Executive Function in Children with Cochlear Implants. Keynote lecture at the 13th Annual Symposium on Children with Cochlear Implants, Chicago, IL.
 77. The Neuropsychology Model LCD Task Force (Braun, M., Deer, T., Kaufmann, P., Postal, K., Tupper, D., Westerveld, M., & Wills, K.). (2011). Neuropsychology Model Local Coverage Determination. Policy recommendations submitted to the Wisconsin Physician Service Insurance Corporation (WPS), the Upper Midwest Region Medicare carrier, July 2011.
 78. Wills, K. (2011, October 3). Update on neuropsychological and educational aspects of cerebral palsy. Keynote lecture, Minnesota Department of Education, Physical/Other Health Impaired (Low Incidence Conditions) Coordinators Annual Meeting.
 79. Wills, K. (2012, April 4). Neuropsychological evaluation of bilingual immigrant children. 1-hour invited class presentation to the Psychological Assessment class, Argosy University, Eagan, MN.
 80. Marlowe, W., & Wills, K. (2012, June 22). Transitioning adolescents to adulthood. 3-hour Workshop presented at the Annual Meeting of the American Academy of Clinical Neuropsychology, Seattle, WA.
 81. Wills, K. 2012, October. Understanding children who are deaf or hard-of-hearing. Presentation to University of Minnesota Psychology Internship Seminar, Minneapolis. [Updated/revised from previous versions of this talk presented in January 2010 and January 2011.]
 82. Wills, K. 2014, March 18. Evaluating intellectual function in "untestable" children. Johns Hopkins/Kennedy Krieger Conference, "Spectrum of Developmental Disabilities: Intellectual Disability At the Precipice" Baltimore, MD.
 83. Wills, K., (Moderator) with D. Bodin, K. O'Toole, S. McManus, & C. Rey-Cassery. 2014, June 26. Panel on supervision in pediatric neuropsychology. American Academy of Clinical Neuropsychology Annual Meeting, New York, NY.
 84. Bobbitt, B., Stark, T., & Wills, K. (2015, May 1). A dialogue on health care reform for psychologists. Minnesota Psychological Association "First Friday Forum," Saint Paul, MN.
 85. Wills, K. (2017, June 3). Advocating for children's mental health as a pediatric neuropsychologist. American Academy of Clinical Neuropsychology Annual Meeting, Boston, MA.
 86. Wills, K., (with Kimlinger, C., Meyer, A., Miller, M., & Zagar, L.), (2018, February 1). Multidisciplinary approach to care of deaf or hard of hearing children being evaluated for cochlear implantation: Cochlear implants and child development. Pediatric Grand Rounds, Children's Hospitals & Clinics of Minnesota.

87. Wills, K. (2019, October 22). Psychological and developmental testing of children who are Deaf, deaf, or hard of hearing. Invited didactic lecture, psychology internship training program, University of Minnesota Medical School.
88. Wills, K. (2020, January 8). Assessment supervision. Psychology Grand Rounds, Children's Hospitals and Clinics of Minnesota.
89. Wills, K. (with Sandra Weintraub, Steven Rothke, & Erica Sieg, panelists) (2021, April 23). Careers in neuropsychology and future directions. Panel presentation for Midwest Neuropsychology Group, Chicago.

Electronic Media and Patient Education Materials:

1. Gilkerson, L., Syc, S., & Wills, K. (1999). Childcare Provider Information, BrainWonders. [On-line]. Available: <http://www.zerotothree.org> [An internet site about implications of early childhood brain development for parents, childcare providers, and pediatricians (Project collaborators: Zero-to-Three, Erikson Institute, & Boston University School of Medicine; funded by a grant from NICHD to Margot Kaplan-Sanoff, Ed.D. and Barry Zuckerman, M.D. (Boston University School of Medicine); Linda Gilkerson, Ed.D. (Erikson Institute, Chicago), and Thomas Salyers (Zero-to-Three).]
2. Wills, K., Gilkerson, L., Klein, R., Rosinia, J. & Gruber, I. (2002). "Brain Basics" teaching module: An overview of functional neuroanatomy for educators. [Powerpoint slide presentation with script.] Available: Erikson Institute, Attention: Linda Gilkerson, 420 North Wabash, Chicago, IL. [copyright: Erikson Institute].
3. Wills, K., Gilkerson, L., & Scott, B. (1999). "Building the Brain" teaching module: An overview of brain development and developmental disabilities for educators. [Powerpoint slide presentation with script.] Available: Erikson Institute, Attention: Linda Gilkerson, 420 North Wabash, Chicago, IL.
4. Gilkerson, L., Gruber, I., & Wills, K. (1999). "Emotions and Stress" teaching module: An overview of psychophysiological aspects of emotional development for educators. [Powerpoint slide presentation with script.] Available: Erikson Institute, Attention: Linda Gilkerson, 420 North Wabash, Chicago, IL.
5. Wills, K. Population-based Studies of Psychosocial Development of Children with Sex Chromosome Anomalies: Research Centers and Publication Abstracts. (1999). [On-line.] Society for Developmental and Behavioral Pediatrics Archives. [No longer available on line, copies available from the author.]
6. Shapiro, E., Gioia, G., & Wills, K. E. (2001). Pediatric Neuropsychology: A Guide for Parents. American Psychological Association, Public Interest Advisory Committee, Division 40 (Clinical Neuropsychology). Available from APA as a printed pamphlet. Also available on-line at www.div40.org.

Published book and test reviews:

1. Wills, K. E. (1982). Book Review of E. Levine, The ecology of early deafness. Journal of Pediatric Psychology, 7, 451-454.
2. Wills, K. E. (1985). Test Review of S. Ray, An adaptation of the "Wechsler Intelligence Scale for Children -- Revised" for the deaf. Journal of Pediatric Psychology, 10, 251-256.
3. Wills, K. E. (2005). Book Review of D. Tupper, Developmental Motor Disorders. Journal of the International Neuropsychological Society, 11, 657-658.
4. Wills, K.E. (2010). Book Review of C. Castillo, (Ed.), Children with Complex Medical Issues in Schools: Neuropsychological Descriptions and Interventions. Applied Neuropsychology, 17, 78-80.
5. Wills, K.E. (2012). Jacket "blurb" for E. Sherman & B. Brooks, (Eds.), Pediatric forensic neuropsychology. New York: Oxford University Press.

RESEARCH AND GRANTS EXPERIENCE:

(* = funded applications and paid research positions)

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| *1976-1978 | FT Research Assistant in Psychology, University of Nevada at Reno. Project on the Psychobiology of Two-Way Communication. Taught sign language to chimpanzees. Investigators: R. Allen Gardner, Ph.D. & Beatrix Gardner, Ph.D. |
| *1978-83 | Research Assistant in Psychology (20 h/w) for:
Donald K. Routh, Effects of mother presence on pediatric pain behavior.
Richard H. Hurtig, ODIN Software Guide.
John Knutson et al., Psychosocial effects of cochlear implant surgery. |
| 1978-1981 | M.A. Thesis Research: Nonverbal concomitants of speech to pre-schoolers: Changes in cued maternal directives. Advisors: Richard Hurtig, Ph.D. & Donald Routh, Ph.D. |

- 1981-83 **Ph.D. Dissertation Research: Brats and angels: Reciprocal effects of child compliance and maternal commands.** Advisors: Donald Routh, Ph.D. & Richard Hurtig, Ph.D.
- *1984-85 **Research Assistant in Neuropsychology, The Children's Hospital/Dana Farber Cancer Institute.** Neuropsychological sequelae of cranial radiation therapy in children with acute lymphocytic leukemia. Investigators: Natalie Sollee, Ph.D. & Deborah Waber, Ph.D. (Neuropsychology); Steven Sallan, M.D. (Pediatric Oncology).
- *1989-1994 **Co-investigator, Development and behavior of child pedestrian victims.** NICHD 5-year grant. PI: K. K. Christoffel, Children's Memorial Hospital, Chicago. Funded \$923,555.
- Fall 1990 **DHHS-PHS Co-investigator, Mild vs. severe childhood pedestrian injuries.** PI: K. K. Christoffel, M.D., M.P.H., Children's Memorial Hospital, Chicago. Submitted November 1990. Requested \$2,630,985. Status: Not funded.
- Fall 1991 **DHHS Co-investigator, Neuropsychological study of learning-disabled children.** PI: J. C. Kaspar, Charles Doyle Center, Loyola University Chicago. Status: Not funded.
- *Summer 1992 Summer Research Stipend, Loyola U. Chicago. Neuroanatomic correlates of learning disabilities in children with spina bifida and hydrocephalus. \$5,000.
- *Fall 1992 Research Support Grant, Loyola U. Chicago. Stability of Behavioral and Learning Problems in Learning Disabled and Physically Disabled (Spina Bifida) Children. \$1,200.
- Spring 1993 **DHHS-PHS Co-investigator, Child pedestrian exposure and injury: Traffic and behavioral factors.** PI: K. K. Christoffel, M.D., M.P.H., Children's Memorial Hospital, Chicago. Submitted June 1993. Requested \$1,141,029. Status: Approved but not funded.
- Spring 1993 NIH Neuropsychological functioning of children with neurofibromatosis-Type 1. (with R. Listernick & J. Charrow, Children's Memorial Hospital, Chicago). Submitted February 1993. Requested \$ 634,912. Status: Approved but not funded.
- Spring 1994 NIH Neuropsychological functioning of children with neurofibromatosis-Type 1. (with R. Listernick & J. Charrow, Children's Memorial Hospital, Chicago). Submitted February 1994. Requested \$639,817. Status: Approved but not funded.
- *Spring 1994 Children's Memorial Hospital Department of Child Advocacy, Demonstration Project Program. **Independent Living Skills in Myelomeningocele: Neuropsychological, Psychosocial, and Familial Factors in Adaptation.** (with D. McLone, F. Zelko, & G. Holmbeck). Requested \$5,000. Status: Funded.
- Fall 1995 Research Support Grant, Loyola U. Chicago. **Social Correlates of Parental Attitudes towards Child Pedestrian Safety.** \$1,200.
- Spring 1995 NIH Neuropsychological functioning of children with neurofibromatosis-Type 1. (with R. Listernick & J. Charrow, Children's Memorial Hospital, Chicago). Submitted February 1995. Requested \$813,016. Status: Approved but not funded.
- *Spring 1996 Center for Ethics Fellowship, Loyola University: **Ethical issues in diversity training for psychologists.** Teaching reduction for research and participation in fellows' seminar.
- Spring 1996 DHHS-PHS: Cognition and behavior in childhood neurofibromatosis-Type 1. (with J. Charrow & R. Listernick, Children's Memorial Hospital, Chicago). Submitted: March 1996; Requested: \$843,924; Status: Approved but not funded.
- *Spring 1996 Loyola University Research Services Support Grant, #330-27-226: **Family relations and adjustment of children with cochlear implants or hearing aids;** Submitted: May 1996; Requested \$1,200; Status: Funded.
- *Summer 1996 Loyola University Research Services, Grant-in-Aid for translation of foreign language articles; submitted June 1996; Requested \$990; Status: Funded \$600.
- *Spring 1998 Children's Memorial Hospital, Otolaryngology Research Fund. **Adjustment of children with hearing impairments: Risk and resistance factors.** Funded \$6,000.
- *May-Dec 2000 Repligen Corporation: **A Phase I/II, Randomized, Double-Blind, Placebo-Controlled, Multiple Dose Study to Assess the Safety, Tolerability, Pharmacokinetics and Pharmacodynamics of Synthetic Human Secretin (RG1068) in Children with Autism and GI Dysfunction.** (with J. Perrault, R. Voigt, and R. Olsen, Mayo Clinic). Total budget funded = \$212,530. My involvement = 10% FTE.
- *March 2002 Research Consultant to Alison MacInnes, **Genetic investigation of autism in Central Valley of Costa Rica and Andalusia, Spain.** Funded participation in ADOS Research Certification workshop, Ann Arbor, MI. (Travel, lodging, expenses = about \$2000).

*May 2002	Young Investigators Grant, to <u>attend the NIH-sponsored First Symposium on Pediatric Neurotransmitter Diseases</u> , Bethesda, MD. (Travel, lodging, expenses = about \$1000).
6/2002-6/2003	Visiting Scientist, Mayo Clinic, Rochester, MN: <u>Completion of data reduction and data analysis for the project on cognitive and behavioral effects of RG1068 secretin on children with autism</u> . Unfunded.
*3/2007-3/2009	Program Director, <u>Sickle Cell Disease Clinic PLANE (Program for Learning Assessment and Neuropsychological Evaluation)</u> project , a clinical program funded by the Children's Hospital Association and the Children's Foundation. (\$45,000 for 2007; \$17,000, per our request, for 2008; \$25,000 continuation grant in 2009; \$12,000 CHA grant awarded for 2010 with additional grant applications pending).
*6/2007-6/2008	Research grant awarded by the Internal Grants Review Program of Children's Hospitals of Minnesota: <u>Effects of medical condition and family environment on neuropsychological functioning of children with sickle cell disease</u> . (\$44,100). (\$8,000 continuation grant in 2009).
*6/2008-2009	Site Sub-investigator, Eisai Research Group, Randomized, Double-Blind, Placebo-Controlled Study of Efficacy and Safety of Donepezil Hydrochloride in Preadolescent and Adolescent Children with Attention Impairment Following Cancer Treatment.", PI: Sherry Bayliff, M.D., M.P.H. (Funded to Dr. Bayliff).
4/2009	NIH ARRA grant application submitted: <u>Supporting transition of youth with sickle cell disease</u> . Unfunded.
*5/2011-4/2014	Site Co-Investigator, <u>Neurobehavioral late effects of pediatric low grade brain tumors</u> . (NIH funded to Douglas Ris, Ph.D., Baylor University Medical Center/Texas Children's Hospital.) COMPLETED/CLOSED.
6/2014	Grant proposal with Cynthia Brady, DNP, submitted to Children's IRGP: <u>Impact of individual differences in pulmonary function on neuropsychological outcomes of children with sickle cell disease</u> . Not funded.
*2018-2019	Contracted investigator, Children's Hospitals of Minnesota site, eTHINC study (Evolving Treatment of Hemophilia: Impact on Neurodevelopment, Intelligence, and other Cognitive Functions) . Site co-investigator Susan Kearney, M.D., sponsor and clinical trial coordinator Novo Nordisk.

EDITORIAL AND EXTERNAL GRANT REVIEW ACTIVITIES:

2020	Editorial review, Farzin Irani (Ed.), <u>A Handbook of Cultural Diversity in Neuropsychological Assessment: Developing Understanding Through Global Case Studies</u> .
2019	Editorial review, Stucky, K.J., Bodin, D., & Bush, S.S. (2022). <u>Supervision in neuropsychology: Practical, ethical, and theoretical considerations</u> . NY: Oxford.
2012	Editorial review, Elisabeth Sherman & Brian Brooks (Eds.), <u>Pediatric Forensic Neuropsychology</u> .
2007-18	Ad Hoc Editorial Consultant, <u>Neuropsychology Review</u>
2007-18	Ad Hoc Editorial Consultant, <u>The Clinical Neuropsychologist</u>
2007-18	Ad Hoc Editorial Consultant, <u>Neuropsychology</u>
2001-18	Ad Hoc Editorial Consultant, <u>Child Neuropsychology</u>
1998	Ad Hoc Editorial Consultant, <u>Journal of International Neuropsychological Society</u>
1985	Ad Hoc Editorial Consultant, <u>Journal of Child Clinical Psychology</u>
1993-18	Ad Hoc Editorial Consultant, <u>Developmental Neuropsychology</u>
2007	Ad Hoc Editorial Consultant, <u>Criminal Behaviour and Mental Health</u>
1982-2001	Ad Hoc Editorial Consultant, <u>Journal of Pediatric Psychology</u>
1992-2001	Ad Hoc Editorial Consultant, <u>Journal of Abnormal Child Psychology</u>
2003	Ad Hoc Editorial Consultant, <u>International Review of Research in Mental Retardation</u> .
2000	Ad Hoc Editorial Consultant, <u>American Journal of Audiology</u>
2000	External Grant Proposal Reviewer, <u>Shwachman-Diamond Syndrome International</u>
1998	Ad Hoc Editorial Consultant, <u>Journal of Consulting and Clinical Psychology</u>
1998	Ad Hoc Editorial Consultant, <u>American Journal on Mental Retardation</u>
1998	External Grant Proposal Reviewer, Ohio University (Athens, Ohio)
1997	External Grant Proposal Reviewer, Rush-Presbyterian-St. Luke's Medical Center, Chicago
1996	External Grant Proposal Reviewer, Medical Research Council of Canada, Toronto
1996	External Grant Proposal Reviewer, Ontario Mental Health Council, Canada, Toronto
1992-1994	Editorial Advisory Board, Carlson's <u>Foundations of Physiological Psychology</u> , 3rd. edition.
1988	Reviewer, papers submitted to Division 12 for APA annual meeting in Atlanta

1984 Editorial Advisory Board, Routh's (1989) Handbook of Pediatric Psychology.

PROFESSIONAL MEMBERSHIPS AND SERVICE:

National & international

2014-present	Member, Relevance 2050 Diversity Committee, American Academy of Clinical Neuropsychology
2008-2015	Member, Pediatric Sub-specialization Committee, ABCN/AACN
2006-2016	Oral Examiner trainer/observer and Written Examination revision team member, American Board of Professional Psychology/Clinical Neuropsychology. (Training new examiners and revising the written exam for national board certification in clinical neuropsychology).
2011-2014	Member, Inter-Organizational Neuropsychology Model LCD Task Force.
1981-present	Member, American Psychological Association
1984-2016	Member, International Neuropsychological Society
2009-2015	Pediatric Program Chair, American Academy of Clinical Neuropsychology Annual Meetings
2009-2015	Member, Board of Directors, American Academy of Clinical Neuropsychology
2008-2014	Member, Practice Advisory Committee, American Academy of Clinical Neuropsychology
2005-2009	Secretary, American Board of Clinical Neuropsychology (Board of Directors), ABPP
2003-2009	Member, Board of Directors, American Board of Clinical Neuropsychology, ABPP (Ethics Examination Committee; Appeals Committee; Diversity Committee; Written Exam Item-writing; Committee on Sub-specialization in Pediatric Neuropsychology).
2003-2005	Member, Annual Meeting Committee, American Academy of Clinical Neuropsychology
2003-2006	Member, Practice Guidelines Working Group, American Academy of Clinical Neuropsychology
2002-2005	Member, Advocacy Committee, AFFIRM psychologists' network.
2001-2003	Member, Public Interest Advisory Committee, Division 40 (Society for Clinical Neuropsychology), American Psychological Association.
1997-2000	Member, Society for Developmental and Behavioral Pediatrics
1994-2001	Member, American Psychological Society
1990-1997	Member, Midwest Neuropsychology Group
1992-1995	Member, Society for Research in Child Development

State of Minnesota

2010-present	Member, Medical Advisory Board, PACER Center
2015-2016	Minnesota Psychological Association, Public Education Campaign Coordinator
2013-2015	Co-Chair, Minnesota Psychological Association, Health Care Reform Task Force
2012-2013	Chair, Minnesota Psychological Association, Safe & Supportive Schools Task Force
2011-2015	Chair, Medical Advisory Board, PACER Family to Family Health Information Project.
2011-2012	Member, Minnesota Psychological Association, Marriage Equality Task Force
2011-2012	AACN Task Force to develop a Model Local Coverage Determination for Medicare, author.
2010-2012	Member, Task Force to revise the MN State Department of Education fact sheets on children with chronic medical conditions (led by Barbara Sisco, Director for Low Incidence Conditions, and Joan Breslin-Larson, Director for Other Health Disabilities). (MDE website fact sheets are used to develop Individualized Education Programming for children with Other Health Disabilities.)
2008-2009	Member, Task Force on Deaf and Hard of Hearing Children's Mental Health Services, MN State Department of Health and Human Services, Mental Health Division (led by Deb Olsen, MDHHS).

Children's Hospitals and Clinics of Minnesota, Minneapolis, MN:

2005-2012	Member, Education and Research Committee
2013	Member, Conference Planning Committee for Children's Hospitals of Minnesota Annual Spring Pediatric Update, "Gender, Sexuality and Gender Identity in Children", May 2013.
2009	Member, Conference Planning Committee for Children's Hospitals of Minnesota Annual Spring Pediatric Update, "The Role of Primary Care in School Failure and Success," May 13, 2010.
2007	Member, Conference Planning Committee, for Children's Hospitals of Minnesota Annual Spring Pediatric Update, "ADHD in children and adolescents: New developments." May 10, 2007

- 2006 Member, Conference Planning Committee, for Children's Hospitals of MN Annual Spring
Pediatric Update, "Disruptive Disorders: The Spectrum in Pediatrics," May 4, 2006, St. Paul, MN.
June 15, 2006 Represented MN Children's at the "internship fair," AACN annual meeting, Philadelphia, PA.

Mayo Clinic, Rochester, MN:

- 1998-2001 Co-Chair, Practice Integration Project on Child & Adolescent ADHD
1998-2001 Member, Departmental Research Committee, Dept. of Psychiatry & Psychology
1999-2001 Member, Diversity Committee
1999-2000 Member, Rochester Education Committee Task Force on Testing in the Schools, RPS.

Loyola University of Chicago:

- 1992-1996 Member, Clinical Psychology Program Curriculum Committee
1993-1998 Chair, Minority Affairs Committee, Psychology Department
1993-1998 Member, Advisory Board for Youth Programs, Chinese-American Service League, Chicago
Spring 1994 Psychology Department Representative to the Core Curriculum Task Force.
1994-1998 Practicum & Internship Coordinator, Clinical Psychology Program
1995-1997 Member (1997 Chair), Admissions Committee, Clinical Psychology Program
1997-1998 Member, Illinois Spina Bifida Association Board of Directors.
1995-1998 Affiliated Faculty Member, The Parmlly Hearing Institute
1995-1998 Member, Committee on Multicultural Education, Loyola University.
1996-1997 Member, Executive Committee, Psychology Department
1996-1998 Chair, Clinical Psychology Program Colloquium Committee
1996-1999 Web Page Developer, Psychology Department
1997-1998 Member, Advisory Board, Interdisciplinary Neuroscience Minor.

Northwestern University Medical School, Chicago:

- 1988 Graduate Student Admissions Committee, NUMS Department of Clinical Psychology
1991-1992 Consulting Psychologist, South Metropolitan Association for Low Incidence Handicapped
Children, Center for Adaptive Programming, Flossmoor, IL.
1991-1995 Consultant, Chicago Headstart Special Services Advisory Committee