

**Beata Geyer Beaudoin, Ph.D., ABPP-CN**  
**Board Certified in Clinical Neuropsychology**  
**Board Certified in the Subspecialty of Pediatric Neuropsychology**  
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**CLINICAL EXPERIENCE:**

**CURRENT POSITIONS:**

- **February, 2013 to present: Co-Director and Co-Founder,**  
*Mindful Assessments & Psychological Services, LLC*  
Providing neuropsychological and psychological assessment across the age span, with a concentration in head trauma, neurological injury, child assessment, and complex psychopathology. Consultation to schools, attorneys, and courts. Holder of several contracts with govt agencies for service provision, such as Office of the Public Defender (Law Guardian and Parental Representation) and U.S. Dept of Defense.
- **September, 2015 to present: Neuropsychological Assessment Director, Internship Faculty**  
*Rutgers University Behavioral Health Care, Newark, NJ*  
Contracted supervision and weekly didactic instruction of 8 psychology interns (child, adult, forensic tracks) in assessment in diverse, urban setting with high frequency of trauma in neuropsychological assessment; interviewing internship candidates; training committee member to coordinate internship
- **July, 2003 to present** (currently voluntary faculty on ltd basis; prior to 9/2005, paid full-time faculty):  
**Assistant Professor, Psychiatry Department, Neuropsychologist** (Instructor rank through 2011)  
*Rutgers New Jersey Medical School, Newark, Rutgers Biomedical and Health Sciences*  
Coordinating and leading didactic instruction of residents, child psychiatry fellows, and medical students in several courses, including joint course with advanced residents on evidence-based mental health, and invited seminars in neurology. Assisting psychiatrists with inpatient neuropsychological consultation. Interviewing potential child psychiatry fellows. Served as co-investigator in the Consortium on Research on Electroconvulsive Therapy multi-site group, researching cognitive side effects of ECT; participating in grant planning. Co-led bedside interviewing course. Screened applicants for NJ Medical School.

**PAST POSITIONS:**

- **July, 2013 to February, 2017: Adjunct Faculty**  
*University Hospital, Newark (formerly part of University of Medicine & Dentistry of NJ, clinical privileges 2003 – 2013)*  
Conducting neuropsychological assessment and supervising psychology interns in inpatient neuropsychological and psychological evaluations in consultation to psychiatrists regarding adults in the inpatient psychiatric unit of University Hospital; high SPMI and trauma in diverse population
- **July, 2007 to September, 2015: Coordinator of Neuropsychological and Psychological Testing; Clinician Supervisor**  
*Rutgers University Behavioral Health Care (UBHC) at Rutgers Biomedical and Health Sciences (formerly University of Medicine and Dentistry of New Jersey (UMDNJ) at Newark)*  
Teaching weekly testing seminar, performing supervision and mentorship of 8 interns in psychological assessment in diverse, inner-city community context with outreach to schools, agencies, and families. Providing neuropsychological evaluations and court testimony as needed. Participation with training committee for psychology internship, assisting training director with varied responsibilities. Evaluating and interviewing psychology internship program applicants each year. Collaboration with Rutgers School of Law in teaching neuropsychological expert witness testimony to law students and psychology interns.

- **7/2007-9/30/2013: Psychology Training Director; Clinician Supervisor,**  
*Rutgers University Behavioral Health Care (UBHC) at Rutgers Biomedical and Health Sciences (formerly University of Medicine and Dentistry of New Jersey (UMDNJ) at Newark)*  
 Coordinated and corresponded with the American Psychological Association (APA) and Association of Psychology Postdoctoral and Internship Centers (APPIC) to maintain accreditation of the psychology internship program (secured maximal 7 year accreditation in 5/2013). Corresponded with licensure boards around the United States to ensure proper credentialing. Coordinated quality-control of and oversaw all internship training program didactic activities and individual training plans of psychology interns in diverse, inner-city community context with outreach initiatives. Supervised and provided inservice training for 30+ clinical psychology supervisors in the program. Evaluated >200 psychology internship program applicants per year, coordinated annual interviewing and selection process. Led didactics for psychology interns, medical residents, and fellows.
- **4/2008 – 2/2013: Solo Private Practice,** Ho-ho-kus, NJ, EIN #26-4322622;  
 Performed psychological and neuropsychological evaluations with children and adults. Performed Child Study Team and treatment consultations.
- **11/2004 – 7/2007. Mental Health Clinician-II, Supervisor of Testing Services:**  
*University Behavioral Health Care, UMDNJ*  
 Provided didactic instruction and clinical supervision of psychology interns in psychological and neuropsychological testing; Participated on training committee; Set up NJ licensing board mock-oral examinations; Conducted clinical psychological and neuropsychological assessment (age 4 and up)
- **2005-2010 Adjunct Faculty,**  
*Newark Beth Israel Medical Center, Newark, NJ*  
 Provided psychological evaluations in the child and adolescent inpatient unit at Newark Beth Israel Medical Center as contractor for UMDNJ through Division of Youth and Family Services (DYFS)
- **9/1997-9/1998 Neuropsychological evaluation technician,**  
*Four Winds Hospital, Katonah, NY*  
 Performed comprehensive neuropsychological and emotional assessments for ethnically-diverse psychiatric inpatient children and adolescents
- **11/1997-9/1998 Psychological facilitator,**  
*Cambridge Psychological Associates, Waldwick, NJ*  
 Implemented behavioral and social treatment plans formulated by psychologists with traumatically brain injured, adolescent population, including impulse control training, cognitive remediation, anger management, self-esteem training, reintegration into community
- **6/1998-6/2000 Residential counselor,**  
*Rehabilitation Specialists, Hawthorne, NJ*  
 Assisted traumatically-brain injured adult residents with their household management, provided structured activities and outings, supervised medication intake, implemented behavior management plans
- **9/1995-9/1996 Neuropsychology technician,**  
*Holy Name Hospital, Gimbel Multiple Sclerosis Center, Teaneck, NJ*  
 Administered and scored neuropsychological batteries; conducted research on the impact of medications on cognition in individuals with multiple sclerosis
- **1992-1994 Residential counselor,**  
*Options for Community Living, Farmingville, NY*  
 Behavioral management of adults with severe and persistent mental illness, supervised medication intake, trained junior staff, conducted and documented therapeutic case-management encounters

## EDUCATION

- **2/2001 Doctor of Philosophy in Clinical Psychology,**  
*Fairleigh Dickinson University, Teaneck, NJ*
  - Dissertation: The Nature of Attentional Dysfunction in Attention Deficit Hyperactivity Disorder
  - 7/1999-6/2000: Psychology Internship: APA – accredited University Behavioral Health Care at the University of Medicine and Dentistry of NJ at Newark, Child Track
- **10/1997 Master of Arts General Theoretical Psychology,**  
*Fairleigh Dickinson University, Teaneck, NJ*
- **5/1994, Bachelor of Science, Psychology, summa cum laude, Phi Beta Kappa**  
*State University of New York at Stony Brook*

Graduate and Professional:

## ADDITIONAL TRAINING

- **2/2001-9/2001: Post-doctoral Neuropsychology Fellowship,**  
*Hackensack University Medical Center, Institute for Child Development, Child Epilepsy Center, Hackensack, NJ* \*note: technically began after completing degree requirements 9/2000 but Ph.D. only formally awarded in next University cycle: 2/2001  
Conducted cognitive rehabilitation, conducted neuropsychological assessment with mainly child clients with various neurological conditions, with particular focus in pre- and post-surgical epilepsy evaluations.
- **10/2001-10/2003: Post-doctoral Neuropsychology Fellowship,**  
*University of Medicine & Dentistry of New Jersey, New Jersey Medical School, Neuroscience Department, Newark*  
Performed extensive neuropsychological assessments for severely neurologically-impaired inner-city population of adults, adolescents, and children; Psychotherapy with medical students and individuals with neurological impairment
- **2010:** Expert Witness and Child Welfare Evaluation Training, Division of Youth & Family Services, NJ.
- **2015:** Neuroanatomy semester course, National Academy of Neuropsychology
- **2016:** Behavioral Neurology semester course, National Academy of Neuropsychology
- **2016:** Autism Diagnostic Observation Schedule – 2<sup>nd</sup> Edition Training

## LICENSURE and CERTIFICATION:

- Specialist Board Certification in Clinical Neuropsychology: American Board of Professional Psychology, March, 2018, Certificate #8647
  - Subspecialist Board Certification Pediatric Clinical Neuropsychology: American Board of Professional Psychology, July, 2021.
- New Jersey: Psychology License #4071, issued 4/7/03, exp. 6/21; private practice; ins. through Harjes Agency #PGP0774831
- New York: Psychology License # 015112-1, issued 9/2001

## AWARDS AND HONORS:

- Phi Beta Kappa, summa cum laude, Psi Chi Psychology Honor Society, University at Stony Brook, 1994
- NJ Favorite Kids' Docs, 2017, New Jersey Family magazine

## MEMBERSHIPS, OFFICES AND COMMITTEE ASSIGNMENTS IN PROFESSIONAL SOCIETIES

- American Academy of Clinical Neuropsychology, member, 2018-present
- New Jersey Neuropsychological Society, President 2011, member of board of trustees, 2005-2014, member 2002-2016
- Reviewer, Child Neuropsychology (journal) 2014-present
- New Jersey Psychological Association: co-chair, neuropsychology interest group, 2003-2010; member: 1994-present
- Society for Personality Assessment, 2013 - 2019
- American Psychological Association member, 1996-2013; Division 40, Division of Clinical Neuropsychology 1998-2010

- International Neuropsychological Society member, 2000-2010, 2019- present
- National Academy of Neuropsychology member, 2000-2010, 2012 – present

#### PUBLICATIONS AND PRESENTATIONS:

- Beaudoin, B.S., Hill, J.M., Ming, X. (2007) The Impact of Subcortical Band Heterotopia and Associated Complications on the Neuropsychological Functioning of a 13 year-old Child. Journal of Autism and Developmental Disorders, 37 (5), 983-992.
- Eisen, A.R., Engler, L.B., & Geyer, B.. Parent training for separation anxiety disorders. In C.E. Schaefer & J. Briemeister (Eds.). Handbook of Parent Training: Parents as Co-Therapists for Children's Behavior Problems – Revised Edition. Wiley: New York, 1997.
- Geyer Beaudoin, B., Hill, J., Keller, S., & Bartlett, J.A. (2003) Updated inner-city norms for the Raven's Coloured Progressive Matrices. International Neuropsychological Society, Honolulu.
- Geyer, B., Friedman, C.A., Pogge, D.L., & Huron, R. (2002). The convergent validity of measures of attention. International Neuropsychological Society, Toronto
- Geyer, B., Friedman, C.A., Pogge, D.L., & Huron, R. (2001). ADHD subtypes: Differences in attention and psychostimulant medication response. American Psychological Association, Division 40, Neuropsychology, San Francisco.
- Geyer, B., Pogge, D.L., Friedman, C.A., & Huron, R. (2001). Neurocognitive measures of attentional control and subtypes of ADHD. Society for Biological Psychiatry, New Orleans.
- DeLuca, V., Geyer, B., Pogge, D.L., Friedman, C.A., Huron, R., & Bilinger, L. (2001). The specificity of neurocognitive measures of attention: ADHD vs. clinical controls.
- Geyer, B., Jacobsen, H., Ingersoll, J., Kuhl, S., Hoffmann, M., Herringslake, A., Sigal, J. (1997). Cross-cultural reactions to sexual harassment: A German-American comparison. Eastern Psychological Association, Washington, D.C.
- Breslau, I., Geyer, B., Raleigh, H., Breed, S., & Eisen, A.R. (1996). Parental expectancies as predictors of intellectual functioning and academic performance in a sample of anxious children. Association of the Advancement of Behavior Therapy, New York.
- Geyer, B., O'Connor, E. (1995). Premarital cohabitation relationship patterns. Society for Research in Child Development, Indianapolis.

#### INVITED LECTURES / APPEARANCES (sample):

- The Use of Child Fables in Providing Neuropsychological Feedback to Children: Professional Growth Seminars, Montclair, NJ: December, 2019
- Nuts and Bolts, Perils and Pitfalls of the Child Study Team Process: Professional Growth Seminars team presentation, Montclair, NJ: November, 2019
- Board Certification in Neuropsychology and Forensic Psychology, Fairleigh Dickinson University, March, 2019
- "Meet Clifton" Television Appearance: Interview on Child Anxiety, May 2017
- Addressing Anxiety in the Classroom: Mindful Support of Students and their Learning, October 2016 through March 2017. Butler NJ Public Schools Teacher Professional Development Series
- Anxiety in the age of standardized testing, Riverdale Parent – Teacher Association, March 2014. Lincoln Park Library, March, 2015.
- Therapeutic Neuropsychological Assessment. Woodhull Medical Center Psychology Department, April, 2013, April 2014.
- Attention: The key to learning and success, Pequannock Parents of Educational Concern, January, 2014.
- Memory changes in natural aging and knowing when to take action: Understanding senior moments. Cedar Crest senior living community, April, 2013.
- The neuropsychological impact of substance abuse in adolescence, Keynote speaker, Community Initiative on Families; school district educational conference, Freehold, NJ, 2005.