R50 Presentation Checklist

**Pre-presentation considerations:**

* Per [APA (2017)](https://www.apa.org/about/policy/multicultural-guidelines), demographic and social determinant of health considerations include: “culture, language, gender, race, ethnicity, ability status, sexual orientation, age, gender identity, socioeconomic status, religion, spirituality, immigration status, education and employment, among other variables.”
* Information regarding the population distribution of some of these variable can often be found from:
  + U.S. Census & its American Community Survey
  + Pew Research Center
* Relevant terms and evolving synonyms for literature searches can be found in:
  + APA Multicultural Guidelines: Appendix A
  + APA Race & Ethnicity Guidelines: Appendices A & B
  + APA Index Term Thesaurus with PSYCHINFO
  + NIH MeSH Thesaurus
* A good starting resource for information on ethnic groups in the U.S. is Multicultural America <https://www.everyculture.com/multi/>
* The Standards for Educational and Psychological Testing (AERA, APA & NCME, 2014) provides guidelines for fairness in psychological testing
* Guidance on how cultural facets can impact fairness in the neuropsychological assessment process can be found in Fujii (2018) TCN paper on the ECLECTIC Framework

**Considerations for specific presentation categories:**

→ If the topic of your presentation is a neurological or other medical disorder (e.g., HIV, multiple sclerosis, Autism, Parkinson’s), did you discuss:

* Epidemiology and base rates in diverse populations?
* Unique presentation(s) in diverse populations?
* Cultural perceptions of symptom presentation?

If classification is based largely upon assessment results (e.g. learning disorder, dementia/neurocognitive disorder, competency), did you:

* + Review the “assessment considerations” in the next section of this checklist?

→ If the topic of your presentation is on assessment (e.g. MMPI-2-RF, performance validity, forensic assessments, test ecological validity), did you discuss:

* The literature on reliability, validity, or biases with diverse populations?
* Test translations and adaptations?
* Classification or predictive accuracy for diverse populations?
* Normative data for diverse populations?
* Practical recommendations or caveats for use with diverse populations?

→ If the topic of your presentation involves an intervention (e.g., rehabilitation, psychosocial, pharmacology), did you discuss:

* The literature on efficacy and effectiveness in diverse populations?
* The interface between cultural beliefs about illness and interventions?
* Intervention modifications for diverse populations?
* Disparities in access to services?

→ If the topic of your presentation involves professional issues (e.g., testimony, ABPP prep, supervision, CPT codes, use of interpreters) or methodological/technological innovations, did you discuss:

* Specific diversity-related concerns/caveats? For example, how disparities (e.g., economic burden) or culturally-salient factors (e.g., deference to authority) can impact this professional activity.
* Recommendations to address concerns?
* How the technological/professional change might curtail (e.g., increases reach or decreases costs of services to underserved populations) or perpetuate (e.g., those of higher SES more likely to access) health disparities?
* How the method/statistic can be used to clarify the spectrum of similarity-difference in groups, subgroups, and individuals; shed light on moderating/interacting and variables; and, increase interpretive power to improve care for diverse individuals?
* How findings might apply to a range of professional/training/practice settings?

→ Does your presentation include case studies? If so does your presentation:

* Include a case sample with complexity along some dimension of diversity?
* Provide a cultural context for the case (e.g., ECLECTIC framework)?
* Discuss the impact of cultural variables on AERA pillars for fairness in testing?
* Use appropriately translated, normed, and validated tests; if not, rationale for tests selected?
* Identify strengths and weaknesses in the assessment method?
* Discuss your confidence in the findings/interpretation?
* Provide culturally-relevant recommendations that consider beliefs, inherent strengths, and access to resources?

→ If limitations or lack of evidence in corpus informing your presentation, did you discuss:

* The particular limitations or lack of data?
* Which key findings are most limited by the lack of evidence?
* How future studies and initiatives may address these limitations?

→ Have you added a learning objective that addresses representativeness and relevance of your presentation's content?

* Yes.