If you want to determine whether particular literature has:

- Relevant reach
- Interpretive power
- Applicability to America's diverse population

You need:

• Relevant search terms

AACN defines diversity in its broadest sense, including but not limited to:

- Ethnicity
- Culture
- Linguistic background
- Sexual orientation
- Deafness/ disability
- Socioeconomic status

However, not all authors use these exact terms when discussing these issues. If you are having challenges in thinking of search terms or finding relevant literature, here are some resources:

- Common terms are found in these appendices:
  - <u>APA Multicultural Guidelines</u>: Appendix A
  - <u>APA Race & Ethnicity Guidelines</u>: Appendices A & B
- If you have access to PsycINFO, it includes a Psychological Index Term Thesaurus to help you tap the relevant literature.
  - <u>https://www.apa.org/pubs/databases/training/thesaurus</u>
- The National Institutes of Health and National Library of Medicine also maintain medical subject heading (MeSH) guides that facilitate access to relevant literature and semantically-related terms.
  - You can browse terms directly in MeSH: <u>https://www.nlm.nih.gov/mesh/meshhome.html</u>

## For example, searching for "cross cultural" leads to several heading results:

74 results in 0.589 seconds

Culturally Competent Care Cross-Cultural Care Cultural Care Culturally Competent Health Care Culturally Congruent Care

Cross-Cultural Comparison

### **Tumor Cells, Cultured**

Cultured Neoplastic Cells Cultured Tumor Cells Neoplastic Cells, Cultured

### **Embryo Culture Techniques**

Blastocyst Culture Techniques

#### Crosses, Genetic

Cross, Genetic Genetic Cross Genetic Crosses

### **Cultural Evolution**

Evolution, Cultural

## Cultural Competency

Cultural Competence

If you click on one of the terms, it gives you a brief definition and related terms, and allows you to browse its classification tree:

# Culturally Competent Care MeSH Descriptor Data 2020

Details	Qualifiers	MeSH Tree Structures Concepts				
м	leSH Heading	Culturally Competent Care				
Tree Number(s)		N04.590.374.052				
		N05.300.206				
	Unique ID	D065246				
RDF Unique Identifier http://id.nlm.nih.gov/mesh/D065246		http://id.nlm.nih.gov/mesh/D065246				
Scope Note		Health care services that are respectful of and responsive to the health beliefs, practices and cultural and linguistic needs of diverse patients. The				
		provider and the patient each bring their individual learned patterns of language and culture to the health care experience which must be transcended to				
		achieve equal access and quality health care.				
Entry Term(s)		Cross-Cultural Care				
		Cultural Care				
		Culturally Competent Health Care				
		Culturally Congruent Care				
NLM CI	assification #	W 84.5				
Prev	ious Indexing	Clinical Competence (1994-2014)				
See Also		Clinical Competence				
		Cultural Competency				
Publi	c MeSH Note	2015				
	History Note	2015				
Date	e Established	2015/01/01				
	Date of Entry	2014/06/26				
F	Revision Date	2018/06/29				
Hoolth (		Access and Evolution [NO5]				
nealth C	Jare Quality	y, Access, and Evaluation [N05]				
D	Delivery of Health Care [N05.300]					

After-Hours Care [N05.300.049] Attitude of Health Personnel [N05.300.100] Attitude to Death [N05.300.125] Attitude to Health [N05.300.150] **Culturally Competent Care [N05.300.206]** Delivery of Health Care, Integrated [N05.300.262] Health Care Costs [N05.300.375] Health Care Reform [N05.300.380] Health Expenditures [N05.300.385] Health Priorities [N05.300.400] Health Resources [N05.300.420] Health Services Accessibility [N05.300.430] Health Services Needs and Demand [N05.300.450] Health Care Disparities [N05.300.493]

• ...Or you can use MeSH within PubMed to broaden your search: <u>https://pubmed.ncbi.nlm.nih.gov/</u>

For example, if you are searching for the impact of socioeconomic status on Alzheimer's incidence and cognition. You could use "ses alzheimer incidence," and select an article:

Pub Med.gov	ses alzheimer incidence X Search
	Advanced Create alert Create RSS User Guide
	Save     Email     Send to       Save     Email     Send to
MYNCBI FILTERS	28 results
RESULTS BY YEAR	<ul> <li>Socioeconomic disparities in clinical trials on Alzheimer's disease: a</li> <li>systematic review.</li> <li>Canevelli M, Bruno G, Vico C, Zaccaria V, Lacorte E, Iavicoli I, Vanacore N, Cesari M.</li> <li>Eur J Neurol. 2018 Apr;25(4):626-e43. doi: 10.1111/ene.13587. Epub 2018 Feb 26.</li> <li>PMID: 29383812</li> <li>Nevertheless, characteristics relating to socioeconomic status (SES) are poorly described in research reports. The aim of the present review was to verify whether the SES of participants is adequately reported in interventional studies targeting Alzheimer's disease (AD), and to explore the impact of SES proxy measures on the efficacy of the considered medicationsOnly one RCT (n = 60) performed ad hoc, secondary analyses accounting for the SES of participating subjects. CONCLUSIONS: The research and clinical relevance of SES has mistakenly been overlooked by the vast majority of RCTs on AD</li> <li>Cite  Share</li> </ul>
ARTICLE ATTRIBUTE  Associated data  ARTICLE TYPE Books and Documents Clinical Trial Meta-Analysis Randomized Controlled Trial Review Sustamatic Deviawa	<ul> <li>Attained SES as a moderator of adult cognitive performance: Testing gene- environment interaction in various cognitive domains.</li> <li>Zavala C, Beam CR, Finch BK, Gatz M, Johnson W, Kremen WS, Neiderhiser JM, Pedersen NL, Reynolds CA.</li> <li>Dev Psychol. 2018 Dec;54(12):2356-2370. doi: 10.1037/dev0000576. Epub 2018 Oct 18.</li> <li>PMID: 30335430 Free PMC article.</li> <li>Attained SES moderated common sources of influences for 3 domains and influences unique to cognition in all 4 domains. The net effect was that genetic influences on the common pathway tended to be relatively more important at the upper end of attained SES indicating possible active rGE, whereas, genetic influences for the unique pathway were proportionally stable or less important at the upper end of attained SESAccounting for rearing SES did not alter attained SES moderation effects on cognitive performance, suggesting mechanisms germane to adulthood</li> </ul>
Systematic Reviews	moderation effects on cognitive performance, suggesting mechanisms germane to adulthood

> Dev Psychol. 2018 Dec;54(12):2356-2370. doi: 10.1037/dev0000576. Epub 2018 Oct 18.

## Attained SES as a Moderator of Adult Cognitive Performance: Testing Gene-Environment Interaction in Various Cognitive Domains

Catalina Zavala <sup>1</sup>, Christopher R Beam <sup>2</sup>, Brian K Finch <sup>1</sup>, Margaret Gatz <sup>1</sup>, Wendy Johnson <sup>3</sup>, William S Kremen <sup>4</sup>, Jenae M Neiderhiser <sup>5</sup>, Nancy L Pedersen <sup>6</sup>, Chandra A Reynolds <sup>7</sup> Affiliations + expand PMID: 30335430 PMCID: PMC6263814 DOI: 10.1037/dev0000576

#### Abstract

We examined whether attained socioeconomic status (SES) moderated genetic and environmental sources of individual differences in cognitive performance using pooled data from 9 adult twin studies. Prior work concerning SES moderation of cognitive performance has focused on rearing SES. The current adult sample of 12,196 individuals (aged 27-98 years) allowed for the examination of common sources of individual differences between attained SES and cognitive performance (signaling potential gene-environment correlation mechanisms, rGE), as well as sources of individual differences unique to cognitive performance (signaling potential geneenvironment interaction mechanisms, G × E). Attained SES moderated sources of individual differences in 4 cognitive domains, assessed via performance on 5 cognitive tests ranging 2,149 to 8,722 participants. Attained SES moderated common sources of influences for 3 domains and influences unique to cognition in all 4 domains. The net effect was that genetic influences on the common pathway tended to be relatively more important at the upper end of attained SES indicating possible active rGE, whereas, genetic influences for the unique pathway were proportionally stable or less important at the upper end of attained SES. As a noted exception, at the upper end of attained SES, genetic influences unique to perceptual speed were amplified and genetic influences on the common pathway were dampened. Accounting for rearing SES did not alter attained SES moderation effects on cognitive performance, suggesting mechanisms germane to adulthood. Our findings suggest the importance of gene-environment mechanisms through which attained SES moderates sources of individual differences in cognitive performance. (PsycINFO Database Record (c) 2018 APA, all rights reserved).

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FULL TEXT LINKS

P APA Full Text

You can see the MeSH metadata, and use that to broaden or narrow your search by adding those terms to your search list.

#### **MeSH terms** > Adult > Aged > Aged, 80 and over > Cognition / physiology\* > Femal > Gene-Environment Interaction\* > Humans > Individuality > Male > Middle Aged ✓ Social Class\* ACTIONS Search in PubMed Search in MeSH **NIH HHS/United States NIH HHS/United States** Add to Search **NIH HHS/United States** U.S. National Institutes of Health Show all 14 grants

You can see that we added two of the MeSH terms from the first article to our search (social class & cognition). This has now led to a slightly different search with relevant results that were not obtained with our initial search.

Pub Med.gov	"Social Class"[MAJR] AND "Cognition/physiology"[MAJR]
	Advanced Create alert Create RSS User Guide
	Save     Email     Send to       Save     Email     Display options
MYNCBI FILTERS	37 results
RESULTS BY YEAR	<ul> <li>The Neuroscience of Socioeconomic Status: Correlates, Causes, and</li> <li>Consequences.</li> <li>Farah MJ.</li> <li>Neuron. 2017 Sep 27;96(1):56-71. doi: 10.1016/j.neuron.2017.08.034.</li> <li>PMID: 28957676 Free article. Review.</li> <li>66 Cite &lt; Share</li> </ul>
1999 2020 TEXT AVAILABILITY	<ul> <li>Relationships of biological and environmental factors to cognition of preterm</li> <li>infants in the toddler and preschool periods.</li> </ul>
<ul><li>Abstract</li><li>Free full text</li><li>Full text</li></ul>	Ross GS, Perlman JM. Dev Psychobiol. 2019 Nov;61(7):1100-1106. doi: 10.1002/dev.21855. Epub 2019 Apr 24. PMID: 31020661
ARTICLE ATTRIBUTE	66 Cite 🔩 Share
Associated data	<ul> <li>Association of Socioeconomic Status and Brain Injury With Neurodevelopmental</li> <li>Outcomes of Very Preterm Children.</li> </ul>
ARTICLE TYPE	Benavente-Fernández I, Synnes A, Grunau RE, Chau V, Ramraj C, Glass T, Cayam-Rand D, Siddiqi A, Miller SP.
Books and Documents	JAMA Netw Open. 2019 May 3;2(5):e192914. doi: 10.1001/jamanetworkopen.2019.2914. PMID: 31050776 <b>Free PMC article.</b> Clinical Trial.
Meta-Analysis	66 Cite 👒 Share
<ul> <li>Randomized Controlled Trial</li> <li>Review</li> <li>Systematic Reviews</li> </ul>	<ul> <li>Socioeconomic, health, and psychosocial mediators of racial disparities in</li> <li>cognition in early, middle, and late adulthood.</li> <li>Zahodne LB, Manly JJ, Smith J, Seeman T, Lachman ME.</li> </ul>
PUBLICATION DATE	Psychol Aging. 2017 Mar;32(2):118-130. doi: 10.1037/pag0000154. PMID: 28287782 Free PMC article.