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re rare childhood

85.1N 89.4%

89.9K

91.4K

67.7%

71.18 74.2%

60 70 80 90 10 Sarvi



























































































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Chemotherapy-Only: Disease, Treatment, & Demographic Factors					
	van der Plas et al. (2021)	Jacola et al. (2016)	Hardy et al. (2017)	Partanen et al. (2021)	
Sample	CCSS; ≥ 5y post dx; <21 at dx and ≥18 at eval; n=1207 ALL & n=2273 sibling controls (SC)	n=339, single risk stratified protocol (St. Jude Total XV)	n=192; < 18 at dx; single treatment protocol (AALL0232)	n=233; single risk-stratified protocol (St. Jude Total XV)	
Design	Retrospective, multi- institutional, survey-based (CCSS-NCQ); impairment ≥90 th %tile	Prospective, longitudinal @ induction, EOT, & 2y post EOT; full NP battery and caregiver ratings	Prospective, cross- sectional between 8-24m post EOT; screening battery (IQ, WM, PS)	Prospective, longitudinal; LCA to study individual change (4 time points induction to 2y post EOT); NP (attn, memory) and caregiver ratings	
Neurocognition (NC) & Risk Factors Female Gender Younger Age Higher Tk Intensity	ALL increased prevalence of task efficiency & memory impairment v. SC NC associated whigher MTX dose, exposure to dexamethasone, & chronic health conditions (CHC 5)' in sex-specific manner Dexamethasone? Time Since Treatment Low SEE	Elevated risk attention problems overall v. norms at final time point, EOT attention predicted academics 2 years later Increased risk with higher-intensity CNS directed chemo, younger age at dx, and males on various neurocognitive skills	 No association between NC & MTX delivery (HDMTX w/ leucovort nescue v. escalating dose MTX) or NC & corticosteroid (dexamethasone v. prednisone) <10 years @ dx greatest risk (IQ, PS) SES (proxy measure public insurance) risk for lower IQ 	 Most patients stable (below to above average) 3-6% patients decline; risks include female sex, sepsis, and older age 3-11% improve; risks include low "baseline" IQ 	

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	Table 2. Frequency	of Targeted Pathway Polymorphisms 8	xamined As	Mediators of Ne	urocognitive Outco	nes
Gene	Gene Description	Gene Function	Genomic Variation	Minor Allele Frequency (%)	Survivor Population Studied	Findings
MTR	Methionine synthase	Regeneration of methionine from homocysteine; polymorphisms result in excess homocysteine	A2756G	22	ALL	Increased risk of attenti problems ^{40,89}
MTHFR	Methylenetetrahydrofolate reductase	Catalyzes production of circulating folate; polymorphisms result in lower folate concentration	A1298C	25	ALL	Increased risk of attentic problems and execution
GSTP1	Glutathione S-transferase	Catalyzes glutathione conjugation of products of reactive oxidation and	G313A	35	ALL	Increased risk for attentio
GSTT1		sequesters steroids; polymorphisms result in increased susceptibility to oxidative stress	GSTT1*0	5	ALL	Increased risk for attention problems ⁴⁰
APOE4	Apoliopoprotein E	Metabolizes lipoproteins; polymorphisms increase risk for vascular disease and Alzheimer's	Cys112Arg	15	ALL	Increased risk for attentic problems [®]
COMT	Catechol-O-methyltransferase	Inactivates catecholamine neurotransmitters such as dopamine, epinephrine, and norepinephrine; polymorphisms result in excess extracellular dopamine	Val 158Met	37	ALL, CNS turnor	Increased risk for neurocognitive impairment in CNS tumor ^{41,00}
MACA	Monoamine oxidase A	Breaks down amine neurotransmitters such as dopamine, nonpeiperbrine, and serotonin; polymorphisms result in excess extracelular neurotransmitter corportations	T1460C	45	ALL	Increased risk for attentic problems ⁴⁰















































Brain Tumor Types, Con	nmon Locations, &	Usual Treatments
Astrocytoma (low grade)	Cerebellum, cerebral hemispheres	Surgery
Astrocytoma (high grade)	Cerebral hemispheres, brainstem	Surgery, chemo, RT
Atypical Teratoid/Rhabdoid (ATRT)	Any location	Surgery, chemo, RT
Brainstem glioma (low grade)	Brainstem	Observation; surgery, RT
Brainstem glioma (high grade)	Brainstem	Radiation, chemo
Optic glioma	Optic nerves	Observation; chemo; RT; surgery less common
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Brain Tumor Types, Locations, & Common Treatments							
Craniopharyngioma	Suprasellar region (hypothalamus, pituitary, optic chiasm)	Surgery; observation, RT					
Ependymoma	Ventricles; 4 th ventricle	Surgery; observation, RT; chemo less common					
Germ Cell Tumor	Pineal region; suprasellar	Surgery, RT, chemo					
Medulloblastoma	Posterior Fossa	Surgery, RT, chemo					
Primitive Neuroectodermal Tumor (PNET)	Cerebral hemispheres; any location	Surgery, chemo, RT					
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World Health Organization CNS Tumor Grades (2021 Revision)

- Grades 1-4 (Previously grades I-IV)
- Previously, grading was assigned according to natural history (survival times) –grade I considered much more benign than Grade IV
- Now, grading reflects biological similarities within tumor types (rather than clinical behavior)
- May lead to confusion compared to the older system; new system conforms to WHO grading of non-CNS tumors

E.g., WNT-activated medulloblastoma: aggressive if left untreated but responsive to current therapeutic regimens such tat nearly all patients have long-term survival. Designated CNS WHO grade 4; equivalent to many untreatable pediatric brain tumors with a poor outcome	
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Diagnosis, Treatment, & the Patient Experience					
	Presenting syr	mptoms observed in ER			
Headache	67%	Neck/back pain	16%		
Hydrocephalus	57%	Papilledema	13%		
Nausea/vomiting	49%	Sensory deficits	8%		
Gait disturbance	42%	Focal motor weakness	7%		
Vision changes	21%	Ptosis	6%		
Seizure	17%	Macrocephaly	5%		

Asymptomatic

Unequal pupil size

3%

1%

17%

16%

16%

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Behavior / school change

Cranial nerve deficits

Altered mental status





- Biopsy: Small portion removed and used for diagnostics
- Partial resection: Only part of the tumor removed
- Subtotal resection: Large portions of the tumor removed
- Near total resection: Most of the visible tumor removed
- Gross total resection: The entire tumor that could be seen removed; microscopic cells may remain











































Diagnosis, Treatment, & Patient Experience: Chemotherapy

- Chemotherapy may be standalone treatment or combined with surgery, RT
- Concomitant chemotherapy with radiation appears to confer greater cognitive risk than
 either treatment in isolation
- Difficult to isolate chemotherapy effects in the context of other treatments, tumor-related variables, and neurological complications



Summary of Factors Related to Expression of Neurocognitive Late Effects Younger age at diagnosis/treatment Tumor size Radiation therapy Higher risk pathology Chemotherapy Time since treatment Premorbid difficulties Tumor location Endocrinopathy Lower SES (access to resources) Neuro complications, esp. hydrocephalus, PFS Sensory deficits Higher family stress/conflict • Tumor recurrence, progression Late neurological complications, e.g., seizures, stroke Sex Multiple treatments Language Multiple anesthesias · Genetic polymorphisms





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Medulloblastoma: Case Examples Jo (now 12 y.o.) Meg (now 15 y.o.) • MB @ 8 yrs old • MB @ 4 yrs old · Hydrocephalus, no szs Hydrocephalus, no szs · Surgery (PFS), Protons, chemo · Surgery (no PFS), Photons, chemo GH deficiency MTX toxicity · Sensorineural hearing loss (no ampl) GH deficiency Difficulty with balance (ambulates indep) Sensorineural hearing loss (ampl) Normal vision, uncorrected Cataracts • T1: 504; T2: SpEd (OHI) · Persistent ataxia (ambulates with walker) • T1: SpEd (OHI); T2 SpEd (OHI) Vocal cord compromise (ext. slowed speech) Slow speech No visible distinction Persistent alopecia



























Craniopharyngioma: Amy (now 18)

- Diagnosed with suprasellar craniopharyngioma at age 9
- Treatment included subtotal resection followed by radiation (Photons, IMRT)
- · Surveillance shows persistent/stable enlarged ventricles
- Followed by psychiatry for problems with mood, anxiety, impulse control & attention (numerous meds)
- · Participating in psychotherapy intermittently
- Meds for hormone replacement and hypertension
- Morbidly obese, poorly regulated eating habits
- Graduating HS successfully with 504 Plan only Lots of parental support (not entirely acknowledged)
- · Inactivity, sleep problems, fatigue



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Amy (now 18 y.o.)		
FSIQ 104	NP Difficulties	Observation
GAI 101	Memory (low efficiency, low	Morbidly obese
VCI 95	recall, poor organization on CVLT)	Poor regulation of eating
PRI 109	Colf reported EE difficulties	Poor time management
WMI 114	(WM, organization,	
PSI 100	planning)	Poor emotional regulation
Competent reading, math	Inconsistency on CPT	Impulse control a function
Competent language	·····, ····	(inconsistent motivation)
Competent visual-motor		Seemed to benefit greatly
Competent on direct EF tasks		from inherent structure of assessment
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Psychosocia	in Standards for Pediatric Oncology	CANCER FOUNDATI
Psychosocial Assessment	Youth with cancer and their family members should routinely receive systematic assessments of their psychosocial health care needs.	Kazak, et al., 2015
Psychosocial Follow- up in survivorship	Long-term survivors of child and adolescent cancers should receive yearly psychosocial screening for adverse educational and/or vocational progress, social and relationship difficulties, distress, anxiety, depression, & risky health behaviors. ANX survivors and their parents should receive anticipatory guidance on the need for II6-iong follow-up care by the time treatment reds, and repeated at each follow-up visit.	Lown, et al., 2015
Psychosocial Interventions & Therapeutic Support	All youth with cancer and their family members should have access to psychosocial support and interventions throughout the cancer trajectory and access to psychiatry as needed.	Steele, et al., 2015



Child-directed psychosocial interventions Dawson et. Al., 2012; Wu et al., 2010 Residential Camp Positive feedback, benefit in social skill, self-esteem
 CBT
 Decreased behavior problems, improved social skills, improved attention, reduced internalizing problems
 Poggi et al., 2009 attention, reduced internalizing problems

 Psychoeducational group
 Improved self-perceived social competence, positive thinking
 Maurice-Stam, et al., 2009
 Maurice-Stam, et al., 2009 Peer-mediated intervention Positive impact on peer victimization, rejection; some benefit in number of friend nominations Devine, et al., 2016 Improved parent and teacher-reported social skills; no significant change in child self-report of social skills/functioning Group social skills intervention Schulte, Bartels & Barerra, 2014 Improved parent-reported self-control, social skills Group social skills intervention Physical activity with psychoeducation & CBT Barerra & Schulte, 2009 Little change overall; some long term QoL benefit per parent rating, not self-report van Dijk-Lokkart et al., 2015





Psychosocial Interventions Targeting Parents (RCTs)
CBT/Problem Solving Skills Training (Bright Ideas): enhanced problem solving skills, improved mo stress; durable effect; (Askins et al., 2009; Phipps et al., 2020; Sahler et al., 2020; Sahler et al., 2020;	ood, decreased posttraumatic ; Sahler et al, 2013)
Parent Social Cognitive-Behavioral Intervention Program (P-SCIP); reduced anxiety and PTSS sy durable effect (Kazak et al., 2005; Manne et al.2016); Note RCT with parents/patients also improved p al., 2004)	ymptoms in parents reduced patient anxiety/arousal (Kazak e
Promoting Resilience in Stress Management for Parents (PRISM-P): manualized brief interventic goal setting, cognitive reframing and meaning making: associated with improvement in parent reporte benefit finding (Rosenberg et al., 2019)	on targeting stress management d outcomes for resilience and
Animal-Assisted Intervention: significantly decreased parenting stress; Children experienced signifi (McCullough et al., 2018)	icant reduction in state anxiety
CBT focused on uncertainty, communication with medical staff, cognitive coping, problem solving, soc all skills (Mullins et al., 2012)	cial support and consolidation of
Hospital based solution focused brief therapy: improvement in distress, anxiety, somatic symptom hope (Zhang et al., 2018)	ns, depression, and improved
For review, see: Eche, L.J., Yandro, M., Lisbor, D.A., & Wolfe, J. (2021). A systematic moles and mote-analytic exclusion of psychosocial interventions in pa- of chiltren with cancer with an exploratory focus on membry outcomes. Pediatric blood & cancer. 69(7), 62223.	MD ANDERSON CANCER CENTER



CH	HEMOTHERAPY			ANTIMETABOLITES (CONT
Sec #	Therapeutic Exposure	Potential Late Effects	Periodic Evaluation	Health Counseling/ Further Considerations
	Methotireante (righ dose TV) Ny Methotireante IO Methotireante IT	Functional deficits in: - Executive transmission of planning and organization) - Sensitured attantive - Sensitured attantive sequencing, temporal memory) - Processing speed - Visual-motor integration - Nene motor destinity Learning deficits in math and comprehension) Diminiahed Io Behavioral change	Educational and/or vocational progress Wardy Catalization Referral for formal neuropsychological evaluation Baseline at entry which hosp-term follow-up, then perceducatly as clinically indicated for patients with encoder of impaired educational or vocational progress	Election human FORTINEL CORRECTION FOR FURTHER TESTING AND INTERVISION Inform to shool issues in community or cance certer bypohologist, social where, store concernity to finalitia aqualitati declocatini monorem any electronic store in the store of the

Standard	Evidence summary1	Methodology ²	Quality of evidence3	Strength of recommendation4
Children with brain tumors and others at high risk for neuropsychological deficits as a result of cancer treatment should be monitored for neuropsychological deficits durine and after treatment	Empirical research for brain tumors indicates significant impairments associated with tumor and treatment	Cross-sectional; longitudinal studies; significant replication of findings	High	Strong recommendation, given the impact of disease and treatment factors on later neuropsychological functioning
during and after readment	Evidence gaps: prospective research still needed to assess long-term neuropsychological deficits with other malignancies	Large scale follow-up studies; clinical trials group consensus	Quality of evidence given consistent findings from numerous well- designed studies	

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Adults who received CRT for brain tumor in an open-label phase-II study (n=24; shaw et al. 2006) and a randomized, placebo-controlled phase III trial (n=198; Rapp et al. 2015)

Educational Outcomes

Educational Outcomes after Pediatric Brain Tumor

- · More likely to fail, repeat a grade
- Perform more poorly than peers on standardized tests
- Require more educational support than other pediatric cancer survivors
- Lowest educational attainment among cancer survivors
- Lower incomes, higher unemployment rates compared to other pediatric cancer survivors
- · Increased risk for dependence on others into adulthood

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Hospital School-Liaison and Re-Entry Programs Facilitate communication between family, medical team, and educators Educate parents and educators (improved parent advocacy, educator knowledge & confidence) HEAL Improved peer knowledge and attitude toward pediatric cancer survivor THE HO · Improved academic achievement and social adjustment of survivors · Usually not reimbursable services and limited availability

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<figure>

Chronic Condition	Treatment Exposures	AF	95% CI
Coronary artery disease	Radiation to heart	57.1	36.3 to 71
Heart failure	Anthracyclines, radiation to heart	100.0	-
Hypertension	Ifosfamide, platinum, methotrexate, radiation to kidney, nephrectomy, radiation to HPA	9.3	-16.3 to 29
Cataracts	Busulfan, corticosteroids, radiation to eye	43.7	25.3 to 57
Osteoporosis	Methotrexate, corticosteroids, radiation to HPA	50.6	22.1 to 68
Diabetes mellitus	Radiation to HPA	41.7	12.2 to 61
-lypogonadism	Alkylating agents, radiation to reproductive system	98.3	91.2 to 98
Cognitive decline	Antimetabolites, cranial radiation, surgery	63.1	55.1 to 69
WOLE, AF represents the percent sk of the outcome in those with th oose with the treatment exposu Abbreviations: AF, attributable fr	age of the cases in the SL Jude Lifetime Cohort Study related to a specific treatm leisted treatment exposures – Aspacitic risk of the outcome in those without the e) multiplied by 100, action; HPA, hypothalamic-pituitary axis.	nent exposure and is calcula treatment exposure)/(Absol	ted as follows: (Absol ute risk of the outcom

Children's Brain Tumor Foundation Resources 0 American Cancer 1/1 CANCER Care ocietv NIH NATIONAL CANCER INSTITUTE Ş LEUKEMIA & LYMPHOMA SOCIETY" CHILDREN'S CURESEARCH ONCOLOGY GROUP CHEAL MU Mattie Miraele CANCER FOUNDATION Cancer.Net Childhood Brain Furnor Foundatio ASCO KNOWLEDGE CONQUERS CANCER 5

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