

CURRICULUM VITAE

Robert L. Mapou

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1518 Savannah Rd
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Education

1985	Emory University Atlanta, Georgia	Ph.D. (Psychology; APA-approved clinical program)
1981	Emory University Atlanta, Georgia	M.A. (Psychology; APA-approved clinical program)
1977	University of Maryland College Park, Maryland	B.S. (Electrical Engineering) Summa Cum Laude with General Honors

Licensure Licensed as a Psychologist in Maryland, Delaware, Virginia, Hawaii, West Virginia (inactive), and Massachusetts (inactive)

Board Certification Board Certified in Clinical Neuropsychology, American Board of Professional Psychology

Professional Positions

2018 - Present Clinical Neuropsychologist, Center for Assessment and Treatment, Chevy Chase, MD

2018 - Present Independent Practice, Oceanside Neuropsychology, Lewes, DE

2015 - 2018 Director, Adult Neuropsychology, The Stixrud Group, Silver Spring, MD

1993 - 2015 Clinical Neuropsychologist, The Stixrud Group, Silver Spring, MD

1996 - 1999 Neuropsychology Director, Centers for Neuro-Rehabilitation, Bethesda, MD

1992 - 1996 Senior Scientist, Henry M. Jackson Foundation for the Advancement of Military Medicine, Rockville, MD

1990 - 1992 Research Neuropsychologist, Henry M. Jackson Foundation for the Advancement of Military Medicine, Rockville, MD

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Professional Positions (continued)

- 1988 - 1990 Associate Director of Neuropsychology, American Neuroscience Centers, Gaithersburg, MD
- 1986 - 1988 Staff Neuropsychologist, Greenery Rehabilitation and Skilled Nursing Center, Boston, MA

Consulting Work

- 2009 - Present Reviewer of disability documentation submitted to the Princeton University Office of Disability Services (Elizabeth Erickson, Director)
- 2009 - Present Reviewer of disability documentation submitted to the College of Southern Maryland Disability Support Service (Glennis Daniels-Bacchus, Director and ADA Coordinator)
- 1998 - 2000 Board of Advisors, Development of educational videos on mental health issues for people with HIV/AIDS and their caregivers, as part of the grant "Mental Health & HIV/AIDS: An Educational Series," from the National Institute of Mental Health, State of the Art, Washington, DC. Principal Investigator: Grady Watts.
- 1999 Neuropsychological Consultant, Development of a behaviorally-anchored rating scale for measure of attention, as part of a research project for the Social Security Administration, American Institutes for Research, Washington, DC. Principal Investigator: Sigrid Gustafson, Ph.D.

Clinical Appointments

- 1997 - 2001 Affiliate Appointment/Regular Privileges, Psychology Service, Walter Reed Army Medical Center, Washington, DC
- 1991 - 1997 Full Privileges, Psychology Service, Walter Reed Army Medical Center, Washington, DC
- 1988 - 1990 Staff Neuropsychologist, Psychiatric Institute of Montgomery County and Fairbridge Residential Treatment Center, Rockville, MD

Faculty Appointments

- 1995 - Present Research Assistant Professor of Neurology, Uniformed Services University of the Health Sciences, Bethesda, MD
- 1994 - Present Research Associate Professor of Psychiatry, Uniformed Services University of the Health Sciences, Bethesda, MD

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Faculty Appointments (continued)

- 1991 - Present Clinical Associate Professor of Neurology (Psychology), Georgetown University School of Medicine, Washington, DC
- 1991 - 1994 Adjunct Assistant Professor of Psychiatry, Uniformed Services University of the Health Sciences, Bethesda, MD
- 1986 - 1988 Assistant Clinical Professor of Rehabilitation Medicine, Tufts University School of Medicine, Boston, MA
- 1984 - 1985 Teaching Fellow, Department of Neurology, Boston University School of Medicine, Boston, MA

Clinical Training

- 1985 - 1986 Postdoctoral Fellow in Neuropsychology, Greenery Rehabilitation and Skilled Nursing Center, Boston, MA. Supervisor: Roger F. Cohen, Ph.D.
- 1985 Clinical Neuropsychology Extern (as part of internship below), Greenery Rehabilitation and Skilled Nursing Center, Boston, Massachusetts. Supervisor: Roger F. Cohen, Ph.D.
- 1984 - 1985 Clinical Neuropsychology Intern (APA-approved), Veterans Administration Medical Center, Boston, Massachusetts. Supervisor: Edith Kaplan, Ph.D.
- 1983 - 1984 Psychology Intern (half-time), Center for Rehabilitation Medicine, Emory University, Atlanta, Georgia. Supervisor: Stephen Johnson, Ph.D.
- 1982 - 1984 Clinical Assistant, Neuropsychology Laboratory, Department of Psychology, Emory University, Atlanta, Georgia. Supervisor: David Freides, Ph.D.
- 1980 - 1981 Group Leader, Dekalb Addiction Clinic, Atlanta, Georgia
- 1978 - 1984 Psychology Trainee, Emory University Counseling Center, Atlanta, Georgia

Teaching Experience

- 1983 - 1984 Teaching Assistant, Department of Psychology, Emory University, Atlanta, Georgia
- 1982 Instructor, Department of Psychology, Emory University, Atlanta, Georgia
- 1978 - 1982 Teaching Aide, Department of Psychology, Emory University, Atlanta, Georgia

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Teaching Experience

1977 Instructor, General Honors Program, University of Maryland, College Park, Maryland

Peer Reviews, Journals:

2004 - 2007 Editorial Board, *Neuropsychology*

1999 - 2004 Editorial Board, *Journal of the International Neuropsychological Society*

1995 - 2002 Editorial Board, *Brain Injury Survivor and Caregiver Education Manual*, Aspen Publishers.

1991 - 2001 Editorial Board, *Journal of Head Trauma Rehabilitation*

2010 - 2011 Book proposal reviewer for American Psychological Association

1993 - Present *Ad hoc* reviewer for the following journals:

Archives of Clinical Neuropsychology (1999-Present)

Archives of Physical Medicine and Rehabilitation (1996)

Assessment (1994-2000)

The Clinical Neuropsychologist (1997-present)

Journal of Attention Disorders (2018)

Journal of Clinical and Experimental Neuropsychology (1998-2014)

Journal of the International Neuropsychological Society (1994-1999, 2005)

Journal of Neuropsychiatry and Clinical Neurosciences (1993-2000)

Neuropsychiatry, Neuropsychology, and Behavioral Neurology (1998-1999)

Neuropsychology (1994-2003, 2008-present)

Neuropsychology Review (2009 to 2011)

Psychology and Health (1993)

Rehabilitation Psychology (1999)

1982 - 1988 *Ad hoc* reviewer for the following journals:

Behavior Research Methods, Instruments and Computers (1982-1987)

Journal of Community Psychology (1986, 1988)

Physiology and Behavior (1986)

Psychological Bulletin (1989)

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Peer Reviewer, Grants

1989 - 1995 *Ad hoc* reviewer for grant proposals for Small Business Innovation Research, National Institute of Mental Health, Bethesda, MD; National Institute of Mental Health, Bethesda, MD; the Special Review Committee, National Institute on Drug Abuse, Rockville, MD; and the Merit Review Board for Mental Health and Behavior, Department of Veterans Affairs, Perry Point, MD

1991 Reviewer, Technology Grant Competition, American Speech-Language-Hearing Foundation, Rockville, MD

Professional Organization Memberships

American Psychological Association (APA; Fellow, Society for Clinical Neuropsychology)

International Neuropsychological Society

National Academy of Neuropsychology (Fellow)

American Academy of Clinical Neuropsychology

Maryland Psychological Association (Fellow)

Association of Practicing Psychologists-Montgomery-Prince George's County

Professional Organization Activities

2009 - Present ADA Compliance Review Committee, American Board of Clinical Neuropsychology

2015 Representative to APA Council and Executive Committee Member, Society for Clinical Neuropsychology (APA Division 40; Resigned for personal reasons)

2013-2018 Professional and Public Information Committee, American Academy of Clinical Neuropsychology

2012 - 2014 Distinguished Neuropsychologist Award Committee, American Academy of Clinical Neuropsychology

2011 - 2013 Member-At-Large, Board of Directors of the National Academy of Neuropsychology

2008 Program Committee, 37th Annual Meeting of the International Neuropsychological Society

2004 - 2006 President, American Academy of Clinical Neuropsychology

2002 - 2004 Vice President, American Academy of Clinical Neuropsychology

2002 - 2007 Board Member, American Academy of Clinical Neuropsychology

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Professional Organization Activities (continued)

- 2000 - 2005 Chair, Fundraising, Dinner Committee, Division 44 of the American Psychological Association
- 1999 - 2007 Chair, Examination Study Guide Committee. American Academy of Clinical Neuropsychology
- 1999 - 2002 Vice-Chair, Board of Educational Affairs, Maryland Psychological Association
- 1999 - 2001 Program Committee, Division 40, 108th, 109th, and 110th annual conventions of the American Psychological Association
- 1998 - 1999 Vice-Chair, Examination Study Guide Committee. American Academy of Clinical Neuropsychology
- 1998 Vice-Chair, Maryland Psychological Association Task Force on Use of Psychometrists/Professional Extenders
- 1997 - 2000 Division 40 Monitor of the American Psychological Association Committee on Lesbian, Gay, and Bisexual Concerns
- 1995 - 2000 Member, Practice Advisory Committee, Division 40 of the American Psychological Association
- 1994 - 1995 Program Reviewer, 23rd and 24th annual meetings of the International Neuropsychological Society
- 1992 - 1993, 1989 Program Reviewer, Division 44 Program, 97th, 100th, and 101st annual conventions of the American Psychological Association
- 1990 - 1992 Division 44 Liaison to the Committee on Lesbian and Gay Concerns of the American Psychological Association
- 1989 - 1992 Chair, Mark Freedman Memorial Award Committee, Association of Lesbian and Gay Psychologists
- 1988 - 1989 Reviewer, Mark Freedman Memorial Award Committee, Association of Lesbian and Gay Psychologists

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Honorary Societies and Awards

Phi Eta Sigma - Freshman Honorary Society, University of Maryland, 1974

Phi Kappa Phi - University of Maryland, 1976

Second Place - Best General Honors Project, University of Maryland, 1976

Eta Kappa Nu - Electrical Engineering Honorary Society, University of Maryland, 1977

Sklar Award - University of Maryland, 1977

Honorable Mention - Student Technical Symposium, Harry Diamond Laboratories, 1977

Phi Beta Kappa - University of Maryland, 1978

Sigma Xi, Associate Member, 1983

Biographic Listings

Who's Who in Frontier Science and Technology, First Edition

Who's Who Among Human Services Professionals, 1992-3 Edition

Who's Who in the East, 24th Edition (1992)

Dictionary of International Biography, 23rd Edition (1993)

Who's Who in Medicine and Healthcare, 1st Edition (1997-8)

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Presentations, Scientific and Professional Meetings

1. **Mapou, R. L.** (2012, February). Discussant for the symposium, Are they faking or is it real? Research on symptom validity testing for learning disability and ADHD assessment. Presented at the 40th annual meeting of the International Neuropsychological Society, Montreal, Québec, Canada.
2. Newman, A. C., and **Mapou, R. L.** (2006, February). The role of a nonverbal learning disability in understanding psychiatric illness: A case study. Poster presented at the 34th annual meeting of the International Neuropsychological Society, Boston, MA.
3. Bullard, S., **Mapou, R. L.**, and Fein, D. (2002, August). Cognitive estimation in traumatic brain injury. Poster presented at the 110th annual convention of the American Psychological Association, Chicago, IL.
4. **Mapou, R. L.** (2001, February). Discussant for the symposium, Current controversies in adult learning disability, presented at the 30th annual meeting of the International Neuropsychological Society, Toronto, Ontario.
5. **Mapou, R. L.** (2000, August). Discussant for the symposium, Working with HIV/AIDS. Presented at the 108th annual convention of the American Psychological Association, Washington, DC.
6. **Mapou, R. L.** (2000, February) Assessment, documentation, and treatment of adult learning disabilities. Paper presented as part of the symposium, "They don't go away: Research and perspectives on adult learning disabilities," at the 28th annual meeting of the International Neuropsychological Society, Denver, CO.
7. **Mapou, R. L.** (2000, February). They don't go away: Research and perspectives on adult learning disabilities. Symposium organized and chaired at the 28th annual meeting of the International Neuropsychological Society, Denver, CO.
8. **Mapou, R. L.** (1999, November). Clinical assessment of attention: Models and methods. Two-hour Special Topics presentation at the 19th annual conference of the National Academy of Neuropsychology, San Antonio, TX.
9. **Mapou, R. L.** (1999, February). Assessment, diagnosis, and documentation of adult attention-deficit/hyperactivity disorder (ADHD). Paper presented as part of the symposium, "Diagnosis du jour? Research and perspectives on adult attention-deficit/hyperactivity disorder (ADHD)," at the 27th annual meeting of the International Neuropsychological Society, Boston, MA.

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Presentations, Scientific and Professional Meetings (continued)

10. **Mapou, R. L.** (1999, February). *Diagnosis du jour? Research and perspectives on adult attention-deficit/hyperactivity disorder (ADHD).* Symposium organized, chaired, and presented at the 27th annual meeting of the International Neuropsychological Society, Boston, MA.
11. **Mapou, R. L.** (1998, August). *Discussant for the symposium, HIV, Cognition, and Performance.* Presented at the 106th annual convention of the American Psychological Association, San Francisco, CA.
12. Fein, D., Gleeson, M. K., Bullard, S., **Mapou, R.**, and Kaplan, E. (1998, February). *The Biber Cognitive Estimation Test.* Poster presented at the 26th annual meeting of the International Neuropsychological Society, Honolulu, HI.
13. **Mapou, R. L.** (1997, November). *Adult learning disabilities: Research, assessment, documentation, and intervention.* Two-hour Special Topics presentation at the 17th annual conference of the National Academy of Neuropsychology, Las Vegas, NV.
14. Teas-Trudeau, E., Danick, J., and **Mapou, R. L.** (1996, September). *Training staff in a Community Integrated Program (CIP) model.* Paper presented at the 10th annual conference, Cognitive Rehabilitation and Community Integration, in Washington, DC.
15. **Mapou, R. L.** (1995, November). *Neuropsychological aspects of HIV disease: Review, update, and clinical implications.* Two-hour workshop presented at the 15th annual conference of the National Academy of Neuropsychology, San Francisco, CA.
16. **Mapou, R. L.**, Law, W. A., Kay, G. G., Clasby, S., Roller, T. L., and Temoshok, L. R. (1995, February). *Performance on conventional and computerized reaction time measures in HIV-1-infected individuals.* Paper presented at the 23rd annual meeting of the International Neuropsychological Society, Seattle, WA.
17. Jenkins, R. A., **Mapou, R. L.**, Law, W. A., Nannis, E. D., and Temoshok, L. R. (1994, August). *Moderators of work performance in HIV+ individuals.* Paper presented at the 102nd annual convention of the American Psychological Association, Los Angeles, CA.
18. Wagner, K. F., Mayers, D. L., Paparello, S. F., Ruiz, N. M., Lane, J., McCutchan, F. E., **Mapou, R. L.**, Cox, S. R., Batts, D. H., and the RV-65 Study Group (1994, August). *A pilot phase I study of oral monotherapy with U-87201E (Ateviridine, ATV) in late stage HIV disease.* Poster presented at the Xth International Conference on AIDS, Yokohama, JAPAN.

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Presentations, Scientific and Professional Meetings (continued)

19. **Mapou, R. L.**, Law, W. A., Turnicky, R., Heyes, M. P., Ling, G., Dopler, B., Martin, A., Brown, D., Clasby, S., and Temoshok, L. R. (1994, July). Relation among cerebrospinal fluid HIV-1 culture, quinolinic acid, and reaction time. Poster presented at the 6th annual meeting of the American Neuropsychiatric Association, Newport, RI.
20. **Mapou, R. L.**, Law, W. A., Temoshok, L. R., Wagner, K., Malone, J. L., and Skillman, D. R. (1994, February). Neuropsychological effects of interferon alfa-n3 in asymptomatic HIV disease. Paper presented at the 22nd annual meeting of the International Neuropsychological Society, Cincinnati, OH.
21. Law, W. A., **Mapou, R. L.**, Roller, T. L., Clasby, S. G., Jenkins, R. A., Nannis, E. D., and Temoshok L. R. (1993, August). Neuropsychological domains in HIV-infected individuals: A factor analytic examination. Poster presented at the 101st annual convention of the American Psychological Association, Toronto, Ontario, Canada.
22. **Mapou, R. L.** (1993, August). Characterizing self-reported occupational difficulties in HIV disease. Paper presented as part of a symposium, "Neuropsychology and quality of life in HIV disease," at the 101st annual convention of the American Psychological Association, Toronto, Ontario, Canada.
23. Skillman, D. R., Wagner, K., Malone, J. L., Decker, C., Paparello, S., Mapou, R., Meltzer, M. S., et al. (1993, June). Phase 1 study of interferon alfa-n3 in asymptomatic HIV-infected persons. Poster presented at the IXth International Conference on AIDS, Berlin, Germany.
24. Law, W. A., Roller, T. L., **Mapou, R. L.**, Clasby, S. G., Martin, A., Nannis, E., and Temoshok, L. R. (1993, June). Reaction time slowing in HIV-infected individuals: Effect of the preparatory interval. Paper presented at the meeting, Neuroscience of HIV Infection: Basic and Clinical Frontiers 1993, Vienna, Austria.
25. **Mapou, R. L.**, Law, W. A., Goethe, K. E., Nannis, E. D., Brown, G. R., Jenkins, R. A., and Temoshok, L. R. (1993, June). Depression, anxiety, and neuropsychological performance in an HIV-1-infected military sample. Paper presented at the meeting, Neuroscience of HIV Infection: Basic and Clinical Frontiers 1993, Vienna, Austria.
26. **Mapou, R. L.**, Law, W. A., Goethe, E., Temoshok, L., Rundell, J. R., Clasby, S., Roller, T., Schockner, A., and Currier, D. (1992, November). Age-related cognitive differences are unaffected by stage of HIV disease. Paper presented as part of a symposium, "NIMH Forum: Is the aging brain more susceptible to the effects of HIV infection?" at the 45th annual meeting of the Gerontological Society of America, Washington, DC.

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Presentations, Scientific and Professional Meetings (continued)

27. **Mapou, R. L.**, Goethe, E., Law, W. A., Temoshok, L., Rundell, J. R., Brown, G., Nannis, E. N., Kendall, S., Jenkins, R. A., Currier, D., Schockner, A., Roller, T., and Clasby, S. (1992, July). No impact of self-reported neuropsychiatric history on neuropsychological performance in HIV-infected military personnel. Paper presented at the IV International Conference, Neuroscience of HIV Infection: Basic and Clinical Frontiers, Amsterdam, the Netherlands.
28. Hicks, D. W., Stasko, R. S., **Mapou, R. L.**, and Tulin, S. (1992, May). Psychiatric treatment approaches in early HIV disease. Workshop presented at the 145th annual meeting of the American Psychiatric Association, Washington, DC.
29. Rundell, J. R., Temoshok, L., Brown, G. R., and **Mapou, R. L.** (1991, October). Methodological advantages of comprehensive multidisciplinary consultation-liaison psychiatry research: HIV research as a model. Paper presented at the 38th annual meeting of the Academy of Psychosomatic Medicine, Atlanta, GA.
30. **Mapou, R. L.**, Rundell, J. R., Kay, G. G., and Tramont, E. R. (1991, October). Relating cognitive function to military aviator performance in early HIV infection. Paper presented at the Aerospace Medical Panel Symposium on Allergic, Immunological, and Infectious Disease Problems in Aerospace Medicine, Rome, Italy.
31. Law, W. A., Martin, A., Roller, T., **Mapou, R. L.**, McGuthry, K. E., Clasby, S., and Salazar, A. M. (1991, September). An empirical investigation of working memory in HIV infection. Poster presented at the 1st International Conference on Biopsychosocial Aspects of HIV Infection, Amsterdam, The Netherlands.
32. **Mapou, R. L.**, Law, W., Roller, T. L., Williams, J., Kampen, D., Salazar, A. M., and Martin, A. (1991, September). Awareness of cognitive and physical deficits in HIV infection. Paper presented at the 1st International Conference on Biopsychosocial Aspects of HIV Infection, Amsterdam, The Netherlands.
33. Law, W. A., Martin, A., Coats, M., Salazar, A. M., and **Mapou, R. L.** (1991, August). HIV associated cognitive deficits: Ruling out prior neurological dysfunction. Poster presented at the 99th annual meeting of the American Psychological Association, San Francisco, CA.
34. Rundell, J. R., **Mapou, R. L.**, Temoshok, L., and Brown, G. (1991, August). An overview of the U. S. military HIV testing policy. Paper presented as part of the symposium, "Cognitive function and military performance in early HIV infection," at the 99th annual meeting of the American Psychological Association, San Francisco, CA.

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Presentations, Scientific and Professional Meetings (continued)

35. **Mapou, R. L.** (1991, August). Report of the working group on HIV and military performance. Paper presented as part of the symposium, "Cognitive function and military performance in early HIV infection," at the 99th annual meeting of the American Psychological Association, San Francisco, CA.
36. **Mapou, R. L.** (1991, August). Cognitive function and military performance in early HIV infection. Symposium organized and presented at the 99th annual meeting of the American Psychological Association, San Francisco, CA.
37. **Mapou, R. L.,** Martin, A., and Law, W. A. (1991, May). Cognitive dysfunction and HIV: Treatment issues. Paper presented as part of the symposium, "Psychiatric issues in early HIV disease," at the 144th annual meeting of the American Psychiatric Association, New Orleans, LA.
38. **Mapou, R. L.** (1989, August). AIDS as a disabling condition. Paper presented as part of the symposium "AIDS and rehabilitation," at the 97th annual meeting of the American Psychological Association, New Orleans, Louisiana.
39. **Mapou, R. L.,** Kramer, J. H. and Blusewicz, M. (1989, February). Performance on the California Discourse Memory Test following closed head injury. Poster presented at the 17th annual meeting of the International Neuropsychological Society, Vancouver, British Columbia, Canada.
40. **Mapou, R. L.** (1988, August). Cognitive dysfunction and AIDS: Review of research and a framework for assessment and treatment. Paper presented at the suite of the Association of Lesbian and Gay Psychologists, at the 96th annual meeting of the American Psychological Association, Atlanta, Georgia.
41. **Mapou, R. L.** (1988, August). The relationship between attitudes toward gay people and interpersonal distance. Poster presented at the 96th annual meeting of the American Psychological Association, Atlanta, Georgia.
42. **Mapou, R. L.** (1988, January). Neuropsychological studies of patients with locked-in syndrome. Poster presented at the 16th annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
43. **Mapou, R. L.** (1987, December). IQ will not do: Towards better neuropsychological data for head injury rehabilitation. Paper presented at the 6th annual national symposium of the National Head Injury Foundation, San Diego, California.

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Presentations, Scientific and Professional Meetings (continued)

44. Whyte, J., Wroblewski, B., Tankle, R. S., Carper, J. M., and **Mapou, R. L.** (1987, October). Clinical drug evaluation: The use of the single case double blind placebo controlled study. Paper presented at the annual meeting of the American Congress of Rehabilitation Medicine, Orlando, Florida.
45. **Mapou, R. L.** (1987, August). Gay psychologists in non-gay-related roles. Symposium organized and chaired at the annual meeting of the American Psychological Association, New York, New York.
46. Carper, J. M., Cohen, R. F., and **Mapou, R. L.** (1987, August). A scale for rating disorders of arousal and attention. Poster presented at the 95th annual meeting of the American Psychological Association, New York, New York.
47. **Mapou, R. L.** (1987, May). Distinguishing test performance from cognition: An integrated approach to neuropsychological assessment of cognitive function. Poster presented at the annual Mid-South Conference on Human Neuropsychology, Memphis, Tennessee.
48. **Mapou, R. L.** (1987, April). Double-blind study of the effects of Ritalin on arousal and attention after head injury. Paper presented as part of a symposium entitled "Assessment and treatment of arousal-attentional deficits after head injury" at the annual meeting of the Massachusetts Psychological Association, Boston, Massachusetts.
49. **Mapou, R. L.**, and Kaplan, E. (1986, August). Neuropsychological effects of chelation after long-term lead exposure. Poster presented at the 94th annual meeting of the American Psychological Association, Washington, D.C.
50. **Mapou, R. L.**, and Freides, D. (1985, February). Hemispheric specialization and processing of visual spatial frequencies as a function of stimulus exposure duration and strategy. Poster presented at the 13th annual meeting of the International Neuropsychological Society, San Diego, California.
51. **Mapou, R. L.** (1983, March). Choosing and using a microcomputer for psychological research and practice. Workshop presented at the annual meeting of the Southeastern Psychological Association, Atlanta, Georgia.
52. **Mapou, R. L.** (1982, March). The new technology: Exploring the use of microcomputers in psychology. Symposium organized and chaired at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.

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Presentations, Scientific and Professional Meetings (continued)

53. **Mapou, R. L.** (1982, March). The microcomputer as tachistoscope: Trials and tribulations of timing. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.

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Presentations, Invited

1. **Mapou, R. L.** (2018, September). Case example: The revised ADHD specification sheet. Presented at the 6th Aeromedical Psychology Seminar, Denver, Colorado. (APA-approved continuing education [CE]).
2. Kay, G. G., Elliott, R., DaSilva, D., Porges, C., & **Mapou, R. L.** (2017, September). Academic achievement testing in aviation neuropsychology. Presented at the 5th Aeromedical Psychology Seminar, Denver, Colorado (APA-approved CE).
3. **Mapou, R. L.** (2015, August). Evidence-based assessment of learning disabilities and ADHD in adults: Supplementing the FAA battery. Presented at the 3rd Aeromedical Psychology Seminar, Denver, Colorado.
4. **Mapou, R. L.** (2011, October). Evidence-based assessment of learning disabilities and ADHD in adults. Seven-hour workshop presented at the Queen's University Regional Assessment and Resource Centre and Mobile Assessment Team Retreat, Huntsville, Ontario, Canada.
5. **Mapou, R. L.** (2011, August). Some things I have learned along the path from nursery school to learning disabilities. Invited Division 40 Fellows talk presented at the 119th annual convention of the American Psychological Association, Washington, DC.
6. **Mapou, R. L.** (2010, April). The case for comprehensive assessment of learning disabilities in adults. Two-hour continuing education workshop presented to the Massachusetts Neuropsychological Society, Boston, MA.
7. **Mapou, R. L.** (2010, March). Attention-deficit/hyperactivity disorder in adults: A neuropsychological perspective. Two-hour colloquium presented to the Psychology Department, Gallaudet University, Washington, DC.
8. **Mapou, R. L.** (2009, February). Research informed assessment of learning disabilities in older adolescents and adults. Three-hour workshop presented to the Washington, DC Capital Area Branch of the International Dyslexia Association, Arlington, VA.
9. **Mapou, R. L.** (2009, February). Cognitive/neuropsychological assessment makes key contributions to the identification and treatment of learning disabilities in adults. Presented as part of an invited debate symposium, "Cognitive/neuropsychological assessment is critical to learning disabilities—or is it?," organized and chaired by P. Cirino at the 37th annual meeting of the International Neuropsychological Society, Atlanta, GA.

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Presentations, Invited (continued)

10. **Mapou, R. L.** (2007, July). Assessment of learning disabilities and ADHD in postsecondary education students: A neuropsychological approach. Eight-hour pre-conference institute presented at the 30th annual conference of the Association on Higher Education and Disability, Charlotte, NC
11. **Mapou, R. L.** (2005, August). Assessment of learning disabilities and ADHD in postsecondary education students: A neuropsychological approach. Eight-hour pre-conference institute presented at the 28th annual conference of the Association on Higher Education and Disability, Milwaukee, WI.
12. **Mapou, R. L.** (2005, April). Learning disabilities and ADHD in Adulthood: 1) Definitions and Research, 2) Neuropsychological assessment techniques. Presented at the 15th annual Nelson Butters West Coast Neuropsychology Conference, San Diego, CA (APA-approved).
13. **Mapou, R. L.** (2005, March). Data and report content. Presented at "Neuropsychological evaluation of the college student: Essentials and beyond," at Northeastern University, Boston MA (APA-approved).
14. **Mapou, R. L.** (2004, October). Documenting learning disabilities and ADHD: A diagnostician's perspective. Presented at the 2nd annual "Testing Agencies Disability Forum," sponsored by the Educational Testing Service, Princeton, NJ.
15. **Mapou, R. L.** (2004, July). Assessment of learning disabilities and ADHD in postsecondary education students: A neuropsychological approach. Eight-hour pre-conference institute presented at the 27th annual conference of the Association on Higher Education and Disability, Miami, FL.
16. **Mapou, R. L.** (2003, November). Current issues in adult learning disabilities and ADHD. Presented as part of the Kaiser Permanente Lecture Series for Parents and Professionals on Issues of Parenting, Managing, and Teaching the Learning Disabled at the Lab School of Washington, Washington, DC.
17. **Mapou, R. L.** (2003, April). Preparing students with brain injury for college: Ideas for parents, teachers, and counselors. Presented at the annual conference of the Brain Injury Association of Maryland, Baltimore, MD.
18. **Mapou, R. L.** (2002, October). Featured speaker and workshop presenter at "Learning Disabilities and ADHD in the Family," the 13th annual symposium presented by the Winston School San Antonio and the University of Texas Health Science Center at San Antonio Medical School, San Antonio, TX.

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Presentations, Invited (continued)

19. **Mapou, R. L.** (2002, July). Adult learning disabilities and attention-deficit/hyperactivity disorder: A neuropsychological perspective. Three-hour pre-conference institute presented at the 25th annual conference of the Association on Higher Education and Disability, Washington, DC.
20. **Mapou, R. L.** (2002, March). Adult learning disabilities and attention-deficit/hyperactivity disorder: Research, assessment, documentation, and intervention. Five-hour workshop presented to disability support personnel from Johns Hopkins University, Columbia, MD.
21. **Mapou, R. L.** (2001, June). College students with learning disabilities/ADHD part two: What you need to know about assessment and intervention. One-hour featured talk presented at the 26th national convention of the National Association of Academic Advisors for Athletics, Providence, RI.
22. **Mapou, R. L.** (2001, April). Assessment of learning disabilities and ADHD in college students. Two-hour workshop presented at the Counseling Center, The George Washington University, Washington, DC.
23. **Mapou, R. L.** (2000, September). Neuropsychological assessment of adult learning disabilities and attention-deficit/hyperactivity disorder (ADHD): Parts I and II. Workshops presented at the conference, Coming Out of the Darkness: ADHD and Co-Occurring Conditions Throughout the Life Span, Washington, DC.
24. **Mapou, R. L.** (2000, June). Everything you should know about learning disabilities and attention-deficit/hyperactivity disorder in college students. One-hour featured talk presented at the 25th national convention of the National Association of Academic Advisors for Athletics, Baton Rouge, LA.
25. **Mapou, R. L.** (2000, March) Assessment of learning disabilities and ADHD in college students. One-hour continuing medical education talk presented at the University Health Center, University of Maryland, College Park, MD.
26. **Mapou, R. L.** (2000, March). Overview of traumatic brain injury. Lecture presented at the first annual Medical Society of the District of Columbia Traumatic Brain Injury Seminar, Washington, DC.
27. **Mapou, R. L.** (1999, December). Diagnosis and treatment of college students with ADHD and LD. Three-hour workshop presented at the Counseling Center, University of Maryland, College Park, MD.

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Presentations, Invited (continued)

28. **Mapou, R. L.** (1999, October). Neurobehavioral indices of impairment following mild to moderate traumatic brain injury. Lecture presented at the Maryland Brain Injury Association's Medical Conference "Acquired Brain Injury - Tools for 2000," Baltimore, MD.
29. **Mapou, R. L.** (1999, April). Neuropsychological evaluation. One-hour workshop presented at the conference, "HIV and CNS: Exploring Interrelated Neurological and Clinical Issues," sponsored by the Pennsylvania AIDS Education and Training Center, Philadelphia, PA.
30. **Mapou, R. L.** (1998, April). Neuropsychiatric assessment. Two-hour CE workshop presented as part of the Assessment Workshop series of INOVA HIV Services, in Fairfax, VA.
31. **Mapou, R. L.** (1998, March). Diagnosis of ADHD from a neuropsychological perspective. Paper included as part of a panel discussion, "Myths and Realities: What Do We Know About Adult ADD?" at the 4th annual National ADDA Adult ADD Conference, Washington, DC.
32. **Mapou, R. L.** (1998, March). Neuropsychological assessment of adults with ADHD. Workshop presented at the 4th annual National ADDA Adult ADD Conference, Washington, DC.
33. **Mapou, R. L.** (1998, January). Neurobehavioral aspects of HIV-1: Review and update. Lecture presented at the Whitman-Walker Clinic, Inc., Washington, DC.
34. **Mapou, R. L.** (1997, May). Understanding the neuropsychological assessment process. Workshop presented at the 3rd annual National ADDA Adult ADD Conference, St. Louis, MO.
35. **Mapou, R. L.** (1997, May). Neuropsychological assessment of the adult with ADD. Workshop presented at the Professional Pre-Conference of the 3rd annual National ADDA Adult ADD Conference, St. Louis, MO.
36. **Mapou, R. L.** (1997, January). Research on neurobehavioral aspects of HIV-1 disease and AIDS in the U. S. military. Lecture presented to the Baltimore-Washington Area Neuropsychology Group, Silver Spring, MD.
37. **Mapou, R. L.** (1996, September). Assessment and treatment planning. Workshop presented at the 10th annual conference, Cognitive Rehabilitation and Community Integration, Washington, DC.

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Presentations, Invited (continued)

38. **Mapou, R. L.** (1996, September). Neuropathology and neuropsychology of behavioral disturbances following traumatic brain injury. Presented at the 10th annual conference, Cognitive Rehabilitation and Community Integration, Washington, DC.
39. Tzelepis, A. and **Mapou, R. L.** (1996, May). Psychological and neuropsychological assessment of the adult with ADD. Workshop presented at the 2nd annual National ADDA Adult ADD Conference, Pittsburgh, PA
40. **Mapou, R. L.** (1995, September). Neuropathology and neuropsychology of behavioral disturbances. Presented at the 9th annual conference, Cognitive Rehabilitation and Community Integration, Washington, DC.
41. **Mapou, R. L.** (1995, August). Neurobehavioral aspects of HIV-1 disease and AIDS. Presented at the South Texas AIDS Training for Mental Health Providers conference, San Antonio, TX.
42. **Mapou, R. L.** (1995, February). Neurobehavioral aspects of HIV-1: Research update. Grand rounds presented to neurology/neurosurgery staff at Georgetown University School of Medicine, Washington, DC.
43. **Mapou, R. L.** (1995, January). A cognitive framework for neuropsychological assessment. Lecture presented to the neuropsychological assessment seminar, Department of Psychology, American University, Washington, DC.
44. **Mapou, R. L.**, and Law, W. A. (1994, January). Neurobehavioral aspects of HIV disease: Focus on studies from the military's HIV research program. Lecture presented to the Department of Medical and Clinical Psychology, Uniformed Services University of the Health Sciences, Bethesda, MD.
45. **Mapou, R. L.**, and Law, W. A. (1993, September). Neurobehavioral research in the military's HIV Behavioral Prevention Program. Grand rounds presented to the HIV Neurology Group, Johns Hopkins School of Medicine, Baltimore, MD.
46. **Mapou, R. L.** (1993, July). Neurobehavioral aspects of HIV infection. Grand rounds presented to psychiatry staff at Malcolm Grow USAF Medical Center, Andrews Air Force Base, Washington, DC.
47. **Mapou, R. L.** (1993, May). Neurobehavioral aspects of HIV disease and AIDS. Lecture presented at the annual Army Medical Department Psychology Short Course, Washington, DC.

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Presentations, Invited (continued)

48. **Mapou, R. L.** (1992, September). Impact of HIV-associated neurobehavioral function on daily and occupational function: A rehabilitation perspective. Workshop presented at the conference, "HIV+ Patients/HIV+ Providers: Training health care providers for the risky world of the 1990s," Detroit, MI.
49. **Mapou, R. L.** (1992, September). The brain and behavior: Neuropsychology in the psychiatric setting. Lecture presented to 2nd year psychiatry residents, University of Maryland School of Medicine, Baltimore, MD.
50. **Mapou, R. L.** (1992, June). Neurobehavioral aspects of HIV. Lecture presented at the AIDS Research Grand Rounds, Whitman-Walker Clinic, Inc., Washington, DC.
51. **Mapou, R. L.** (1991, September). Research and clinical applications of neuropsychological evaluation in the Tri-Service Biopsychosocial HIV Study. Presented as part of the post-conference training seminar, "HIV Biopsychosocial Research: Concepts, Methods, Issues, and Participants," at the 1st International Conference on Biopsychosocial Aspects of HIV Infection, Amsterdam, The Netherlands.
52. **Mapou, R. L.** (1991, June). Neurobehavioral aspects of HIV infection. Grand rounds presented to neurology staff at Georgetown University School of Medicine, Washington, DC.
53. **Mapou, R. L.** (1990, November). Review of neuropsychological deficits in HIV infection. Lecture presented as part of the weekly psychiatry resident in-service series, Massachusetts General Hospital, Boston, MA.
54. **Mapou, R. L.** (1990, November). Working group on HIV and military performance. Organized and chaired at the conference, "HIV and military performance: Assessment methodologies," at Walter Reed Army Medical Center, Washington, DC.
55. **Mapou, R. L.** (1990, November). Job specific vs. task specific performance assessment. Panel discussion organized and chaired at the conference, "HIV and military performance: Assessment methodologies," at Walter Reed Army Medical Center, Washington, DC.
56. **Mapou, R. L.** (1990, November). HIV and military performance: Assessment methodologies. Conference organized and chaired at Walter Reed Army Medical Center, Washington, DC.
57. **Mapou, R. L.** (1990, October). Neuropsychological assessment following traumatic brain injury. Lecture presented as part of the continuing education program of the Montgomery County Trial Lawyers Association, Rockville, MD.

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Presentations, Invited (continued)

58. **Mapou, R. L.** (1989, June). The contribution of neuropsychological assessment to the diagnosis of learning difficulties. Lecture presented as part of the annual in-service for school psychologists, Montgomery County Public School System, Rockville, MD.
59. **Mapou, R. L.** (1989, May). Neuropathology and neuropsychology of behavior disorders following traumatic brain injury. Plenary paper presented at the sixth annual Midsouth Conference on Human Neuropsychology, Head Trauma: Acute Care to Recovery, Memphis, TN.
60. **Mapou, R. L.** (1989, April). Application of neuropsychology to behavioral treatment by nurses and therapists. Workshop presented at the second annual conference, Head Injury: An Integrated Approach to Behavioral Rehabilitation, Cambridge, MA.
61. **Mapou, R. L.** (1989, April). Neuropathology and neuropsychology of behavioral disturbances. Plenary paper presented at the second annual conference, Head Injury: An Integrated Approach to Behavioral Rehabilitation, Cambridge, MA.
62. **Mapou, R. L.** (1989, April). The brain and behavior: Neuropsychology in the psychiatric setting. Lecture presented at the monthly staff in-service at the Northern Virginia Mental Health Institute, Falls Church, VA.
63. **Mapou, R. L.** (1989, March). The brain and behavior: Neuropsychology in the psychiatric setting. Lecture presented as part of the "Nuts and Bolts" public lecture series, at the Psychiatric Institute of Montgomery County, Rockville, MD.
64. Alexander, M., and **Mapou, R. L.** (1988, April). Neurological and neuropsychological evaluation of the behaviorally disturbed patient. Workshop presented at the conference, Head Injury: An Integrated Approach to Behavioral Rehabilitation, Boston, Massachusetts.
65. **Mapou, R. L.** (1988, April). Neuropsychology of behavioral disturbances. Plenary paper presented at the conference, Head Injury: An Integrated Approach to Behavioral Rehabilitation, Boston, Massachusetts.
66. **Mapou, R. L.** (1987, November). Disorders of arousal and attention: A schema for assessment and treatment planning. Paper presented at the annual meeting of the Tennessee Psychological Association, Nashville, Tennessee.
67. **Mapou, R. L.** (1987, June). Neuropsychological assessment for treatment planning after head injury. Lecture presented as part of the staff in-service series at the Rehabilitation Institute, Tufts University School of Medicine, Boston, MA.

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Presentations, Invited (continued)

68. **Mapou, R. L.** (1987, April). Mild head injury: Definition, assessment, and treatment. Lecture presented as part of the physician's lecture series at the West Roxbury VA Medical Center, West Roxbury, MA.

69. **Mapou, R. L.** (1987, March). Introduction to research design. Lecture presented to medical residents at the Rehabilitation Institute, Tufts University School of Medicine, Boston, MA.

70. **Mapou, R. L.** (1986, December). Introduction to statistics. Lecture presented to medical residents at the Rehabilitation Institute, Tufts University School of Medicine, Boston, MA.

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Presentations, Continuing Education Workshops, APA, CPA, or State Approved

Except as noted, all presentations were presented individually.

Learning Disabilities and Attention-Deficit/Hyperactivity Disorder in Adolescents and Adults

1. Evidence-based assessment of learning disabilities and ADHD in older adolescents and adults. Six-hour CE workshop, with 1.5 hour seminar, presented for the Maryland Psychological Association Postdoctoral Institute, Columbia, MD, May 2018.
2. Dilemmas of high-incidence disability documentation. Ninety-minute CE workshop presented at the Thrive Center, Columbia, MD, November 2017.
3. Evidence-based assessment of learning disabilities and ADHD in older adolescents and adults. Seven-hour CE workshop presented at the Charlie Norwood VA Medical Center, Augusta, GA, October 2017.
4. Evidence-based assessment of learning disabilities and ADHD in older adolescents and adults. Seven-hour CE workshop presented at the 124th Annual Convention of the American Psychological Association, Denver, CO, August 2016 and at the 125th Annual Convention, Washington, DC, August 2017.
5. Dilemmas of high-incidence disability documentation. Sixty-minute CE workshop presented at the 15th Annual American Academy of Clinical Neuropsychology Conference, Boston, MA, June 2017.
6. Disability documentation dilemmas: A view from the trenches. Ninety-minute CE workshop presented at the 2nd High Incidence Disabilities Higher Education Conference, Toronto, Ontario, Canada, March 2017.
7. Evidence-based assessment of learning disabilities and ADHD in late adolescents and adults. Twelve-hour CE workshop presented to staff at Tripler Army Medical Center, Honolulu, HI, May 2015.
8. Translating high school LD/ADHD evaluations into accommodations, intervention, and transition planning. Three-hour CE workshop at the annual convention of the National Association of School Psychologists, Orlando, FL, February 2015.
9. Evidence-based assessment of learning disabilities and ADHD in late adolescents and adults. Six-hour CE workshop presented to staff at Eisenhower Army Medical Center, Ft. Gordon, GA, September 2014.

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Presentations, Continuing Education Workshops (continued)

10. Evidence-based assessment of learning disabilities and ADHD in late adolescents and adults. Six-hour CE workshop presented at the 5th Annual American Board of Professional Psychology Conference and Workshops, Chicago, IL, May 2014.
11. Evidence-based assessment of learning disabilities and ADHD in late adolescents and adults. Six-hour CE workshop presented at the 5th Annual American Board of Professional Psychology Conference and Workshops, Chicago, IL, May 2014.
12. Disability documentation and academic accommodations for high school and college. 1.5 hour CE workshop presented to Alvord, Baker, & Associates, LLC, Silver Spring, MD, April 2014.
13. Evidence-based assessment of learning disabilities and ADHD in adults. Six-hour CE workshop presented to staff, students, and practicing psychologists at Palo Alto University, Palo Alto, CA, November 2013.
14. Evidence-based assessment of learning disabilities and ADHD in adults. Nine-hour CE workshop presented to the Maryland Psychological Association Ocean City Institute, Ocean City, MD, May 2013.
15. An evidence-based approach to assessment of learning disabilities adults. Three-hour CE workshop presented for Clinician's Corner at the American Psychological Association, Washington, DC, September 2012. Webcast available on demand at apa.bizvision.com/product/clinicians-corner-on-demand-recordings/an-evidence-based-approach-to-assessment-of-learning-disabilities-in-adults%284415%29 An evidence-based approach to assessment of learning disabilities and ADHD in adults. Seven-hour CE workshop presented to the Oregon Psychological Association, Portland, OR, April 2012.
16. An evidence-based approach to assessment of learning disabilities in adults. Three-hour CE workshop presented to the Association of Practicing Psychologists Montgomery and Prince George's Counties, Silver Spring, MD, March 2012.
17. The importance of evidence-based assessment of learning disabilities and ADHD in adults. One-and-a-half hour workshop presented at the Chesapeake ADHD Center, Silver Spring, MD, October 2011.
18. Evidence-based assessment of learning disabilities and ADHD in adults. Seven-hour CE workshop presented to the New Hampshire Psychological Association in Jackson, NH, October 2011.

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Presentations, Continuing Education Workshops (continued)

19. Evidence-based assessment of learning disabilities and ADHD in adults. Seven-hour CE workshop presented at the 119th Annual Convention of the American Psychological Association, Washington, DC, August 2011.
20. An evidence-based approach to assessment of learning disabilities in adults. Three-hour CE workshop presented at the 9th Annual American Academy of Clinical Neuropsychology Conference and workshops, Washington, DC, June 2011.
21. Simon, J. and **Mapou, R. L.** LD and ADHD determination and documentation under the ADA and ADAAA of 2008. Three-hour CE workshop presented to the Maryland Psychological Association, December 2010.
22. Evidence-based neuropsychological assessment of learning disabilities in adults. Three-hour CE workshop presented at the 30th annual conference of the National Academy of Neuropsychology, Vancouver, BC, Canada, October 2010.
23. Research-informed assessment of learning disabilities and ADHD in adults. Seven-hour CE workshop presented at the 116th Annual Convention of the APA, Boston, MA, August 2008, the 117th Annual Convention of the APA, Toronto, Ontario, August 2009, and the 118th Annual Convention of the APA, San Diego, CA, August 2010.
24. Neuropsychological assessment of learning disabilities in adults. Seven-hour CE workshop presented at the 2010 ABPP Summer Workshops, Portland, OR, July 2010.
25. Research-informed assessment of learning disabilities in adults. Three-hour CE workshop presented at the 29th annual conference of the National Academy of Neuropsychology, New Orleans, LA, November 2009.
26. Differential diagnosis of learning disabilities in adults: A neuropsychological approach. Three-hour CE workshop presented to the Association of Practicing Psychologists Montgomery-Prince George's Counties, Silver Spring, MD, May 2009.
27. Research-informed assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Three-hour CE workshop presented at the 28th annual conference of the National Academy of Neuropsychology, New York, NY, October 2008.
28. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults: A neuropsychological perspective. Three-hour CE workshop presented at the 6th annual AACN Conference and Workshops, Boston, MA, June 2008.

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Presentations, Continuing Education Workshops (continued)

29. Research-informed assessment of learning disabilities and ADHD in adults. Nine-hour CE workshop presented at Ocean City Institute 2008, Maryland Psychological Association, Ocean City, MD, May 2008.
30. Research-based assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Three-hour CE workshop presented at the 36th annual meeting of the International Neuropsychological Society, Waikaloa, HI, February 2008.
31. Assessment of learning disabilities and ADHD in adults: A neuropsychological perspective. Six-hour CE workshop presented at the fourth annual Canadian Psychological Association Continuing Education Institute, Ottawa, Ontario, Canada, October 2007.
32. Differential diagnosis of learning disabilities and attention-deficit/hyperactivity disorder in adults. Six-hour CE workshop presented to the Colorado Neuropsychological Society, Denver, CO, April 2007
33. Assessment of attention-deficit/hyperactivity disorder in adults: A neuropsychological perspective. Half-day CE workshop presented at the annual convention of the Hawaii Psychological Association, November 2006.
34. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Three-hour CE workshop presented to the Baltimore Psychological Association, Towson, MD, January 2006.
35. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Seven-hour CE workshop presented at the 108th Annual Convention of the American Psychological Association (APA), Washington, DC, August 2000; the 109th annual convention of the APA, San Francisco, CA, August 2001; the 110th Annual Convention of the APA, Chicago, IL, August 2002, the 111th annual convention of the APA, Toronto, ON, Canada, August 2003; the 112th Annual Convention of the APA, Honolulu, HI, July 2004, the 113th Annual Convention of the APA, Washington, DC, August 2005, and the 114th Annual Convention of the APA, New Orleans, August 2006.
36. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Three-hour CE workshop presented to the Association of Practicing Psychologists of Prince George's and Montgomery Counties, Silver Spring, MD, November 2004.
37. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Nine-hour CE workshop presented at the annual Ocean City Institute of the Maryland Psychological Association, Ocean City, MD, May 2004.

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Presentations, Continuing Education Workshops (continued)

38. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Seven-hour CE workshop presented at the annual convention of the Southwestern Psychological Association, San Antonio, TX, April 2004.
39. Adult learning disabilities and attention-deficit/hyperactivity disorder: Research, assessment, documentation, and intervention. Twelve-hour CE workshop presented at Walter Reed Army Medical Center, Washington, DC, May 2002 and at Tripler Army Medical Center, Honolulu, HI, June 2002.
40. Adult learning disabilities and attention-deficit/hyperactivity disorder (ADHD): Research summary. Ninety-minute CE workshop presented at the 29th annual meeting of the International Neuropsychological Society, Toronto, Ontario, February 2002.
41. Assessment of learning disabilities and attention-deficit/hyperactivity disorder in adults. Three-hour CE workshop presented at the 21st annual conference of the National Academy of Neuropsychology, San Francisco, CA November 2001.
42. Learning disabilities and attention-deficit/hyperactivity disorder in adults: Research, assessment, documentation, and intervention. Seven-hour CE workshop presented at the annual meeting of the Society for Personality Assessment, Philadelphia, PA March 2001.
43. Adult learning disabilities and attention-deficit/hyperactivity disorder (ADHD): Research, assessment, documentation, and intervention. Six-hour CE workshop presented for the Maryland Psychological Association at annual meeting, Linthicum, MD, June 1999; Columbia, MD, April 2000.
44. Learning disabilities and attention-deficit/hyperactivity disorder in adults. Three-hour CE workshop presented at the 52nd annual convention of the California Psychological Association, San Diego, CA, March 1999.
45. Assessment and documentation of learning disabilities and ADHD in college students. Three-hour CE workshop presented to the staff of the counseling center at the University of Maryland-Baltimore County, Baltimore, MD, June 1998.
46. Stixrud, W. R., **Mapou, R. L.**, and Blumenstein, E. Neuropsychology of learning and attention disorders in children, adolescents, and adults. Three-hour section of a 12-hour CE workshop presented at the Maryland Psychological Association/Foundation 1998 Pre-Convention Institute, Ocean City, MD, May 1998.

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Presentations, Continuing Education Workshops (continued)

47. Assessment of learning disabilities and ADHD in adults. Three-hour CE workshop presented to the Association of Practicing Psychologists of Prince George's and Montgomery Counties, Silver Spring, MD, November 1997.

48. Adult attention deficit disorder: Research and clinical applications. Three-hour CE workshop presented at the annual convention of the Maryland Psychological Association, College Park, MD, June 1995.

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Presentations, Continuing Education Workshops (continued)

HIV/AIDS

1. Neurobehavioral aspects of HIV-1 disease and AIDS. Three-hour CE workshop presented to the Association of Practicing Psychologists of Prince George's and Montgomery Counties, Silver Spring, MD, March 1997.
2. Neurobehavioral aspects of HIV-1 disease: Review, 1996 update, and clinical implications. Three-hour CE workshop presented at the 16th annual meeting of the National Academy of Neuropsychology, New Orleans, LA, November 1996.
3. Allender, J., Ingmundson, P., & **Mapou, R. L.** Neuropsychological workshop. Presented at the American Psychological Association HOPE National Training Conference in New Orleans, LA, February 1996.
4. **Mapou, R. L.**, and Law, W. A. (1992, June). An introduction to neuropsychological aspects of HIV disease and AIDS. Three-hour CE workshop presented at the annual convention of the Maryland Psychological Association, Columbia, MD, June 1992.

Neuropsychological Screening and Assessment

1. Clinical assessment of attention: Models and methods. Three-hour CE workshop presented to the Association of Practicing Psychologists of Prince George's and Montgomery Counties, Silver Spring, MD, March 2000 and at Fall Annual Convention of the Maryland Psychological Association, Baltimore, MD, October 2001
2. Screening for neuropsychological disorders in adults using psychological tests. Six-hour CE workshop presented for the Maryland Psychological Association, in Columbia, MD, April 2001 and September 1999.
3. Screening for neuropsychological disorders in adults using psychological tests. Seven-hour CE workshop presented at the 108th annual convention of the American Psychological Association, in Washington, DC, August 2000.
4. Screening for neuropsychological disorders in adults using psychological tests. Three-hour CE workshop presented for the Maryland Psychological Association, Columbia, MD, February 1999.
5. Screening for neuropsychological disorders in adults using psychological tests. Three-hour CE workshop presented at the fall meeting of the West Virginia Psychological Association, Pipe Stem State Park, WV, October 1998.

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Presentations, Continuing Education Workshops (continued)

6. Methods to screen for neuropsychological disorders in adults during psychological evaluation. Three-hour CE workshop presented at the Maryland Psychological Association Fall Conference, McHenry, MD, October 1995.

7. Neuropsychological screening using psychological tests: When to refer. Three-hour CE workshop presented at the annual meeting of the Maryland Psychological Association, Columbia, MD, June 1994.

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Articles

1. **Mapou, R. L.** (2006). President's annual state of the academy report. *The Clinical Neuropsychologist*, 20, 1-4.
2. **Mapou, R. L.** (2005). President's annual state of the academy report February 2005. *The Clinical Neuropsychologist*, 19, 1-3.
3. Bullard, S. E., Fein, D., Gleeson, M. K., Tischer, N., **Mapou, R. L.**, and Kaplan, E. (2004). The Biber Cognitive Estimation Test. *Archives of Clinical Neuropsychology*, 19, 835-846.
4. Youngjohn, J. R., Spector, J., and **Mapou, R. L.** (1998). Failure to assess motivation, the need to consider psychiatric disturbance, and the absence of objectively verified physical pathology: Some common pitfalls in the practice of forensic neuropsychology. *The Clinical Neuropsychologist*, 12, 233-236.
5. Youngjohn, J. R., Spector, J., and **Mapou, R. L.** (1997). Neuropsychological findings in silicone breast-implant complainants: Brain damage, somatization, or compensation neuroses? *The Clinical Neuropsychologist*, 11, 132-141.
6. Skillman, D. R., Malone, J. L., Decker, C. F., Wagner, K. F., **Mapou, R. L.**, Liao, M.-J., Testa, D., and Meltzer, M. S. (1996). Phase 1 trial of interferon alfa-n3 in early-stage human immunodeficiency type 1 disease: Evidence for drug safety, tolerance, and antiviral activity. *Journal of Infectious Diseases*, 173, 1107-1114.
7. Mateer, C. A. and **Mapou, R. L.** (1996). Understanding, evaluating, and managing attentional disorders following traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 11(2), 1-16.
8. **Mapou, R. L.**, Law, W. A., Wagner, K. F., Malone, J. L., and Skillman, D. R. (1996). Neuropsychological effects of interferon alfa-n3 treatment in asymptomatic human immunodeficiency virus-1 (HIV-1) infected individuals. *Journal of Neuropsychiatry and Clinical Neurosciences*, 8, 74-81.
9. **Mapou, R. L.**, Law, W. A., Heyes, M. P., Turnicky, R., Ling, G. S. F., Dopler, B., Martin, A., Brown, D., and Temoshok, L. R. (1996). Relationships among cerebrospinal fluid human immunodeficiency virus type 1 (HIV-1) culture, quinolinic acid level, and reaction time in HIV-1-infected individuals. *Neuropsychiatry, Neuropsychology, and Behavioral Neurology*, 9, 43-49.

Articles (continued)

10. **Mapou, R. L.**, Kay, G. G., Rundell, J. R., and Temoshok L. (1995). Ocena sprawności zawodowej personelu lotniczego zakażonego ludzkim wirusem upośledzenia odporności - HIV (Measuring performance decrements in aviation personnel infected with the human immunodeficiency virus). *Polski Przegląd Medycyny Lotniczej (Polish Review of Aviation Medicine)*, 1, 47-64.
11. Law, W. A., **Mapou, R. L.**, Roller, T. L., Martin, A., Nannis, E. D., and Temoshok, L. R. (1995). Reaction time slowing in HIV-1-infected individuals: Role of the preparatory interval. *Journal of Clinical and Experimental Neuropsychology*, 17, 122-133.
12. **Mapou, R. L.**, and Law, W. A. (1994). Neurobehavioral aspects of HIV disease and AIDS: An update. *Professional Psychology: Research and Practice*, 25, 132-140.
13. Law, W. A., Martin, A., **Mapou, R. L.**, Roller, T. L., Salazar, A. M., Temoshok, L., and Rundell, J. R. (1994). Working memory in individuals with HIV infection. *Journal of Clinical and Experimental Neuropsychology*, 16, 173-182.
14. Law, W. A., Martin, A., Salazar, A. M., and **Mapou, R. L.** (1993). Symptoms of depression in HIV infected individuals: Etiological considerations. *Neuropsychiatry, Neuropsychology, and Behavioral Neurology*, 6, 181-186.
15. **Mapou, R. L.**, Rundell, J. R., Kay, G. G., and Tramont, E. R. (1993). Relating cognitive function to military aviator performance in early HIV infection. *Vaccine*, 11, 555-559.
16. **Mapou, R. L.**, Law, W. A., Martin, A., Kampen, D., Salazar, A. M., and Rundell, J. R. (1993). Neuropsychological performance, mood, and complaints of cognitive and motor difficulties in individuals infected with the human immunodeficiency virus. *Journal of Neuropsychiatry and Clinical Neurosciences*, 5, 86-93.
17. **Mapou, R. L.**, Kay, G. G., Rundell, J. R., and Temoshok L. (1993). Measuring performance decrements in aviation personnel infected with the human immunodeficiency virus. *Aviation, Space and Environmental Medicine*, 64, 158-164.
18. **Mapou, R. L.**, and Kaplan, E. (1991). Neuropsychological improvement from chelation after long-term exposure to lead: A case study. *Neuropsychiatry, Neuropsychology, and Behavioral Neurology*, 4, 224-237.
19. **Mapou, R. L.** (1990). Traumatic brain injury rehabilitation with lesbian and gay individuals. *Journal of Head Trauma Rehabilitation*, 5(2), 67-72.

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Articles (continued)

20. **Mapou, R. L.** (1988). Testing to detect brain damage: An alternative to what may no longer be useful. *Journal of Clinical and Experimental Neuropsychology*, 10, 271-278.
21. Cohen, R. F., and **Mapou, R. L.** (1988). Neuropsychological assessment for treatment planning: A hypothesis-testing approach. *Journal of Head Trauma Rehabilitation*, 3(1), 12-23.
22. **Mapou, R. L.**, Borowiec, F. M., Richards, J. B., and Byrd, L. D. (1984). Microcomputer control of behavior and the acquisition of digital and analog data. *Computer Programs in Biomedicine*, 18, 61-76.
23. **Mapou, R. L.**, Ayres, J., and Cole, S. P. (1983). An analysis of problem areas and counseling experiences of gay white males. *American Journal of Community Psychology*, 11, 323-334.
24. **Mapou, R. L.** (1982) Tachistoscopic timing on the TRS-80. *Behavior Research Methods and Instrumentation*, 14, 534-538.
25. **Mapou, R. L.**, and Byrd, L. D. (1982). A microcomputer-based plotter system for the TRS-80 and HP 7225. *Behavior Research Methods and Instrumentation*, 14, 414-416.

Books and Journal Issues

1. **Mapou, R. L.** (2009). *Adult learning disabilities and ADHD: Research-informed assessment*. New York: Oxford University Press.
2. Mateer, C. A., and **Mapou, R. L.** (Eds.) (1996). Attention and memory [Topical Issue]. *Journal of Head Trauma Rehabilitation*, 11(2).
3. **Mapou, R. L.**, and Spector, J. (Eds.). (1995). *Clinical neuropsychological assessment: A cognitive approach*. (Part of the series, "Critical issues in neuropsychology," A. E. Puente and C. R. Reynolds, Eds.) New York: Plenum Press.
4. **Mapou, R. L.** (Ed.). (1988). Neuropsychological assessment [Topical Issue]. *Journal of Head Trauma Rehabilitation*, 3(1).

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Book Chapters

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2. Success Stories of Adults with Learning Disabilities: How Assessment Can Be Used to Meet Goals. Lecture presented as part of the issues of *Parenting, Managing, and Teaching The Learning Disabled* lecture series at The Lab School of Washington, Washington, DC, March 2010.
3. What Do We REALLY Know About ADHD in Adults? Lecture presented to the monthly meeting of the Montgomery County, Maryland CHADD Support Group, March 2009.

Media/Internet Presentations

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Internet Articles

1. SharePost blog series on Learning Disabilities in Adults, ADHD Central Website. No longer available online.
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Research Projects (Past)

1. Co-investigator, Development of the Biber Cognitive Estimation Test. D. Fein, E. Kaplan, and C. Biber, Co-investigators. Data collection completed, 2000.
2. Principal Investigator, The Use of Patient Functional Status Measurement to Predict Acceptance/Rejection of Antiretroviral Drug Regimens. Data collection completed, April 1996.
3. Principal Investigator, Neurobehavioral Effects of Early Human Immunodeficiency Virus Infection: Foundations for Study of Military Aviator Performance, J. D. Malone, Co-Principal Investigator. Data collection completed, July 1994.
4. Associate Investigator, Tri-Service Biopsychosocial Study of HIV Infection, L. Temoshok and E. Nannis, Principal Investigators. Data collection completed, July 1994.

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6. Associate Investigator, Phase I Study of Alferon[®] N Injection in Persons with Asymptomatic HIV Infection. D. R. Skillman, Principal Investigator. Data collection completed, June 1993.
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8. Associate Investigator, Neurobehavioral Consequences of HTLV-III Brain Infection and Acquired Immune Deficiency Syndrome (AIDS) Encephalopathy: A Prospective Study. A. M. Salazar and A. Martin, Principal Investigators. Data collection completed, February 1991.

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Updated November 2018